



IRVINGTON

UNION FREE SCHOOL DISTRICT

2020-2021

Budget Book

Budget Overview

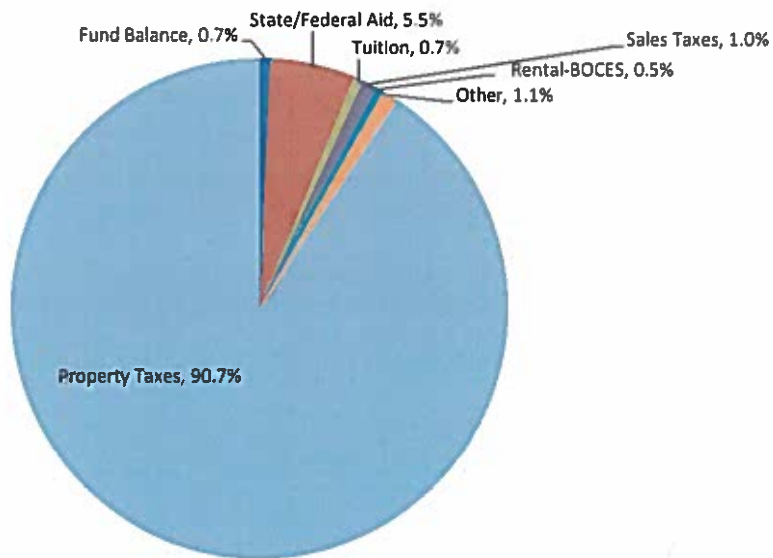
Irvington UFSD

2020-21 PROPOSED BUDGET

REVENUE

REVENUE SOURCE	2019-20 BUDGET	2020-21 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Property Taxes & PILOT	\$56,401,682	\$58,528,791	\$2,127,109	3.8%
State Aid	\$3,901,715	\$3,487,456	(\$414,259)	-10.6%
Federal Aid		\$68,630	\$68,630	
Tuition	\$608,532	\$424,612	(\$183,920)	-30.2%
Sales Taxes	\$555,000	\$633,069	\$78,069	14.1%
Rental-BOCES	\$298,525	\$302,249	\$3,724	1.2%
Other	\$765,600	\$689,193	(\$76,407)	-10.0%
Sub Total	\$62,531,054	\$64,134,000	\$1,602,946	2.6%
Approp. Fund Balance	\$422,500	\$422,500	\$0	0.0%
TOTAL BUDGET	\$62,953,554	\$64,556,500	\$1,602,946	2.5%

Revenue Category as a percent of Proposed Budget



Irvington UFSD

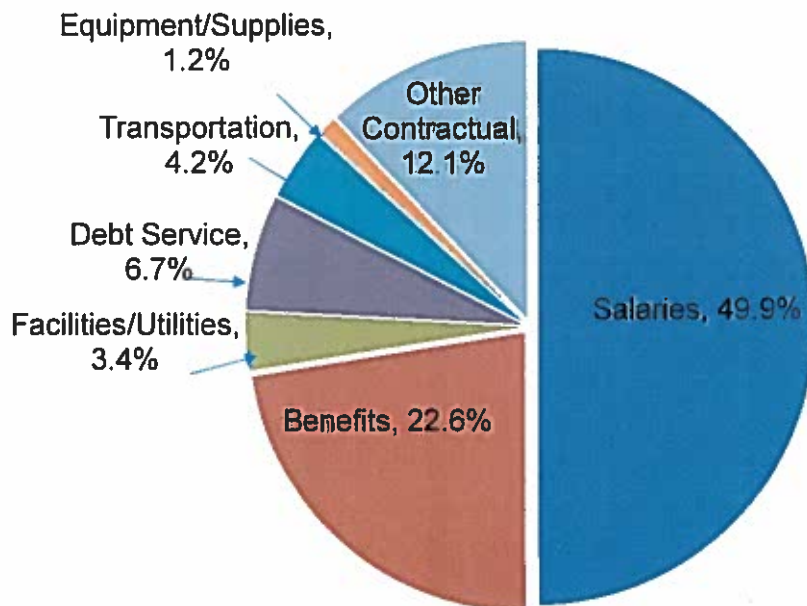
Proposed Budget 2020-21

EXPENDITURES

CATEGORY	2019-20 APPROVED BUDGET	2020-21 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Salaries	\$31,495,858	\$32,242,265	\$746,407	2.4%
Benefits	\$13,663,310	\$14,568,111	\$904,801	6.6%
Facilities/Utilities *	\$2,193,177	\$2,172,026	(\$21,151)	-1.0%
Debt Service	\$4,238,595	\$4,318,732	\$80,137	1.9%
Transportation	\$2,649,209	\$2,692,102	\$42,893	1.6%
Equipment/Supplies	\$892,501	\$774,374	(\$118,127)	-13.2%
Other Contractual	\$7,820,904	\$7,788,890	(\$32,014)	-0.4%
TOTAL BUDGET	\$62,953,554	\$64,556,500	\$1,602,946	2.5%

* excluding salaries

Expense Category as a percent of Total Proposed Budget



Budget By 3 Part Component

IRVINGTON UNION FREE SCHOOL DISTRICT

2020-21 Proposed Budget

	2019-20 Budget	2020-21 Proposed	Increase (Decrease)
ADMINISTRATIVE			
Board of Ed/District Clerk/Annual Vote	\$133,950	\$135,558	\$1,608
Central Office/Business Office	\$835,472	\$852,805	\$17,333
Auditing/Treasurer/Legal	\$521,280	\$529,368	\$8,088
Personnel/Public Information	\$186,669	\$167,317	(\$19,352)
Central Printing & Mailing/Data Processing	\$684,950	\$582,470	(\$102,480)
Insurance	\$195,000	\$195,000	\$0
BOCES Administrative Charge	\$218,279	\$230,167	\$11,888
Curriculum Development/Supervision	\$566,221	\$558,008	(\$8,213)
School Administration/Supervision	\$1,450,262	\$1,482,622	\$32,360
Employee Benefits	\$1,123,585	\$1,199,578	\$75,993
Total	\$5,915,668	\$5,932,893	\$17,225
PROGRAM			
Teaching-Regular School	\$18,539,146	\$18,648,215	\$109,069
Programs-Students with Disabilities	\$9,354,719	\$9,728,983	\$374,264
Library & Audio Visual	\$654,671	\$641,252	(\$13,419)
Computer Instruction	\$1,262,597	\$1,264,586	\$1,989
Guidance/Psychological/Social Worker	\$1,637,258	\$1,708,070	\$70,812
Health Services	\$481,694	\$495,529	\$13,835
Extra Curricular/Athletics	\$1,061,476	\$1,122,318	\$60,842
Transportation	\$2,649,209	\$2,692,102	\$42,893
Unclassified	\$55,000	\$52,000	(\$3,000)
Employee Benefits	\$11,534,410	\$12,328,789	\$794,379
Total	\$47,230,180	\$48,681,844	\$1,451,664
CAPITAL			
Operation of Plant	\$4,434,044	\$4,453,517	\$19,473
BOCES Capital Charge	\$54,752	\$54,770	\$18
Tax Cert Refunds	\$75,000	\$75,000	\$0
Employee Benefits	\$1,005,315	\$1,039,744	\$34,429
Debt Service	\$4,238,595	\$4,318,732	\$80,137
Total	\$9,807,706	\$9,941,763	\$134,057
Grand Total	\$62,953,554	\$64,556,500	\$1,602,946
ADMINISTRATIVE	9.40%	9.19%	
PROGRAM	75.02%	75.41%	
CAPITAL	15.58%	15.40%	
Administration as a Percent of			
Administration Plus Program Components	11.13%	10.86%	

School District Budget Notice

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *				
Total Budgeted Amount, Not Including Separate Propositions	\$ 62,953,554	\$64,556,500	\$62,429,391				
Increase/Decrease for the 2020-21 School Year		\$1,602,946	\$-524,163				
Percentage Increase/Decrease in Proposed Budget		2.5 %	-.83%				
Change in the Consumer Price Index		1.81%					
A. Proposed Levy to Support the Total Budgeted Amount	\$56,401,682	\$58,528,791					
B. Levy to Support Library Debt, if Applicable							
C. Levy for Non-Excludable Propositions, if Applicable **							
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy							
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$56,401,682	\$58,528,791	\$56,401,682				
F. Total Permissible Exclusions	\$2,739,337	\$2,855,149					
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$53,662,345	\$55,673,642					
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$53,662,345	\$55,673,642					
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0					
Administrative Component	\$5,915,668	\$5,932,893	\$5,507,509				
Program Component	\$47,230,180	\$48,681,844	\$47,479,392				
Capital Component	\$9,807,706	\$9,941,763	\$9,442,491				
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>A contingent budget would eliminate all equipment purchases, community use of the buildings and grounds to reduce custodial overtime, capital improvements, some building repairs and all of the proposed additions for new considerations. Additionally, there would be other cuts in clubs, athletics, professional development, consultants, teacher aides and teaching positions to reach the \$2,127,109 reduction.</p>							
<div style="display: flex; justify-content: space-between;"> <div style="width: 35%;"> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> </div> <table border="1" style="width: 60%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Description</th> <th style="width: 30%;">Amount</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> </tr> </tbody> </table> </div>				Description	Amount		
Description	Amount						

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2020-21 School Year

Estimated Basic STAR Exemption Savings¹

\$1,652

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Irvington Union Free School District, Westchester County, New York, will be held via mail on Tuesday June 9, 2020 with absentee ballots per the Governor Executive Order No. 202.26. Qualified voters must return an absentee ballot via a postage paid return envelope to the District Clerk by no later than 5pm on Tuesday, June 9, 2020.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

2020-21 Property Tax Report Card

660402 Irvington UFSD

Contact Person: Carol Stein

Telephone Number: 814 591-8500

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not including Separate Propositions	62,853,554	64,558,500
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	56,401,662	56,528,791
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	56,401,662	56,528,791
F. Permissible Exclusions to the School Tax Levy Limit	2,739,337	2,855,149
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	53,662,345	55,673,642
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	53,662,345	55,673,642
I. Difference: (G - H), (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	1,781	1,781
Consumer Price Index	2.44%	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	2,845,201	3,112,815
Assigned Appropriated Fund Balance	499,009	500,000
Adjusted Unrestricted Fund Balance	2,516,142	2,582,260
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	33170 Actual Balance	62020 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	Capital Projects Reserve	To pay the cost of any object or purpose for which bonds may be issued.	480,668	520,000	For voter approved future projects
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Worker's Compensation Reserve	To pay for Workers Compensation and benefits.	325,972	475,000	To pay for Workers Compensation and benefits exceeding budgeted funds
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, RANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements.	836,854	1,575,000	To pay tax certiorari settlements exceeding budgeted funds
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued employee benefits due to employees upon termination of service.	434,670	325,000	To pay accrued employee benefits due to employees upon termination of service exceeding budgeted funds
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System.	50,000	175,000	To offset future increases in ERS, TRS employer contribution rates
Other Reserve					

Budget Detail

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget Summary 2020-21

CODE	DESCRIPTION	2019-20	2020-21	CHANGE	% VARIANCE	2020-21	2020-21	TOTAL CHANGE
		APPROVED BUDGET	PUSH AHEAD BUDGET			NEW BUDGET CONSIDERATIONS	PROPOSED BUDGET	
1000	Board of Education	133,950	135,558	1,608	1.2%	0	135,558	1,608
1200	Chief School Admin.	366,517	373,266	6,749	1.8%	0	373,266	6,749
1300	Finance	646,735	659,907	13,172	2.0%	0	659,907	13,172
1400	Staff	530,169	516,317	(13,852)	-2.6%	0	516,317	(13,852)
1600	Operation & Maint	4,374,044	4,330,517	(43,527)	-1.0%	63,000	4,393,517	19,473
1670	Messenger/Mailing	47,950	47,950	0	0.0%	0	47,950	0
1680	Central Data Processing	637,000	534,520	(102,480)	-16.1%	-	534,520	(102,480)
1900	Special Items	603,031	614,937	11,906	2.0%	0	614,937	11,906
2000	Curr Dev & Supervision	2,016,483	2,040,630	24,147	1.2%	-	2,040,630	24,147
2110	General Education Instruction	18,488,980	18,596,546	107,566	0.6%	-	18,596,546	107,566
2250	Special Education Instruction	9,354,719	9,728,983	374,264	4.0%	-	9,728,983	374,264
2280	Occupational Education	50,166	51,669	1,503	3.0%	-	51,669	1,503
2610	Library	654,671	641,252	(13,419)	-2.0%	-	641,252	(13,419)
2630	Instructional Tech	1,262,597	1,264,586	1,989	0.2%	-	1,264,586	1,989
2800	Pupil Personnel Svcs	1,168,500	1,214,550	46,050	3.9%	66,709	1,281,259	112,759
2810	Guidance	950,452	922,340	(28,112)	-3.0%	-	922,340	(28,112)
2850	Co-Curricular	163,930	181,550	17,620	10.7%	10,400	191,950	28,020
2855	Interscholastic	897,546	923,168	25,622	2.9%	7,200	930,368	32,822
5500	Transportation	2,649,209	2,692,102	42,893	1.6%	0	2,692,102	42,893
9000	Employee Benefits	13,663,310	14,531,258	867,948	6.4%	36,853	14,568,111	904,801
9700	Debt Service	4,238,595	4,318,732	80,137	1.9%	-	4,318,732	80,137
9900	Interfund Transfers	55,000	52,000	(3,000)	-5.5%	0	52,000	(3,000)
TOTAL BUDGET		\$62,953,554	\$64,372,338	\$1,418,784	2.3%	\$184,162	\$64,556,500	1,602,946

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
BOARD OF EDUCATION

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
1010 Board of Education											
400	Other Expense		37,000	38,000	1,000	2.7%	-	38,000	1,000	2.7%	47,935
450	Supplies		2,550	2,550	-	0.0%	-	2,550	0	0.0%	1,271
490	BOCES		11,275	11,275	-	0.0%	-	11,275	0	0.0%	10,711
	Total Board of Education		\$ 50,825	\$ 51,825	\$ 1,000	2.0%	0	\$ 51,825	\$ 1,000	2.0%	59,917
1040 District Clerk											
160	Salary	6	44,500	45,108	608	1.4%	-	45,108	608	1.4%	51,313
400	Other Expense		9,000	9,000	-	0.0%	-	9,000	0	0.0%	817
450	Supplies		2,000	2,000	-	0.0%	-	2,000	0	0.0%	662
	Total District Clerk		\$ 55,500	\$ 56,108	\$ 608	1.1%	0	\$ 56,108	\$ 608	1.1%	52,792
1060 District Meeting											
400	Other Expense		22,125	18,365	(3,760)	-17.0%	-	18,365	(3,760)	-17.0%	16,598
450	Supplies		5,500	3,000	(2,500)	-45.5%	-	3,000	(2,500)	-45.5%	751
490	BOCES		-	6,260	6,260	N/A	-	6,260	6,260	N/A	
	Total District Meeting		\$ 27,625	\$ 27,625	\$ 0	0.0%	0	\$ 27,625	\$ 0	0.0%	17,349
	TOTAL BOARD OF EDUCATION		\$ 133,950	\$ 135,558	\$ 1,608	1.2%	0	\$ 135,558	\$ 1,608	1.2%	130,058

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
1060 400 Use of BOLD to run election reduces Contractual and supplies
1060 490 BOLD Election Management system

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
CHIEF SCHOOL ADMINISTRATOR

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
1240 Chief School Administrator											
150/160	Salary	2.0	344,717	351,266	6,549	1.9%	-	351,266	6,549	1.9%	339,289
200	Equipment		0	0	0	0.0%	-	0	0	0.0%	0
400	Other Expense		17,000	17,000	0	0.0%	-	17,000	0	0.0%	16,928
450	Supplies		4,800	5,000	200	4.2%	-	5,000	200	0.0%	3,542
TOTAL CHIEF SCHOOL ADMINISTRATOR			\$ 366,517	\$ 373,266	\$ 6,749	1.8%	\$ 0	\$ 373,266	\$ 6,749	1.8%	359,759

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21

FINANCE

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
1310 Business Administration											
150/160	Salary	3.7	325,755	339,529	13,774	4.2%	-	339,529	13,774	4.2%	319,384
200	Equipment		0	0	0	0.0%	-	0	0	0.0%	0
400	Other Expense		64,500	63,050	(1,450)	-2.2%	-	63,050	(1,450)	-2.2%	36,400
450	Supplies		8,700	8,700	0	0.0%	-	8,700	0	0.0%	5,436
490	BOCES Services		70,000	68,260	(1,740)	-2.5%	-	68,260	(1,740)	-2.5%	61,828
	Total Business Administration		468,955	479,539	10,584	2.3%	0	479,539	10,584	2.3%	423,048
1320 Auditing											
400	External Auditor		38,000	38,000	0	0.0%	-	38,000	0	0.0%	31,000
401	Internal Auditor		30,000	30,000	0	0.0%	-	30,000	0	0.0%	7,800
402	Claims Auditor		8,500	8,700	200	2.4%	-	8,700	200	2.4%	8,380
	Total Auditing		76,500	76,700	200	0.3%	0	76,700	200	0.3%	47,180
1325 Treasurer											
160	Salary	1.0	100,980	103,368	2,388	2.4%	-	103,368	2,388	2.4%	88,544
450	Supplies		300	300	0	0.0%	-	300	0	0.0%	104
	Total Treasurer		101,280	103,668	2,388	2.4%	0	103,668	2,388	2.4%	88,648
	TOTAL FINANCE		646,735	659,907	13,172	2.0%	0	659,907	13,172	2.0%	558,876

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
LEGAL/HR/PUBLIC INFO

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATION \$	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
1420 Legal											
400	Other Expense		343,000	348,500	5,500	1.6%	-	348,500	5,500	1.6%	327,652
490	BOCES - Hearing Officer		500	500	0	0.0%	-	500	0	0.0%	0
	Total Legal		\$ 343,500	\$ 349,000	\$ 5,500	1.6%	0	\$ 349,000	\$ 5,500	1.6%	327,652
1430 Personnel											
160	Salary	1.0	75,819	76,323	504	0.7%	-	76,323	504	0.7%	73,058
400	Other Expense		30,500	30,500	-	0.0%	-	30,500	0	0.0%	4,035
450	Supplies		1,000	1,200	200	20.0%	-	1,200	200	20.0%	1,269
490	BOCES/Recruitment		16,000	15,944	(56)	-0.3%	-	15,944	(56)	-0.3%	14,714
	Total Personnel		\$ 123,319	\$ 123,967	\$ 648	0.5%	0	\$ 123,967	\$ 648	0.5%	93,076
1480 Public Information											
400	Other Expense		20,000	10,000	(10,000)	-50.0%	-	10,000	(10,000)	-50.0%	9,227
450	Supplies		2,250	2,250	-	100.0%	-	2,250	0	100.0%	25
490	BOCES Services		41,100	31,100	(10,000)	-24.3%	-	31,100	(10,000)	-24.3%	25,488
	Total Public Information		\$ 63,350	\$ 43,350	\$ (20,000)	-31.6%	0	\$ 43,350	\$ (20,000)	-31.6%	34,740
	TOTAL STAFF		\$ 530,169	\$ 516,317	\$ (13,852)	-2.6%	0	\$ 516,317	\$ (13,852)	-2.6%	455,468

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
1480 Cost of annual culture survey reduced

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
OPERATIONS AND MAINTENANCE

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
1620 Operations											
180	Custodial Staff	27.0	1,973,983	2,005,214	31,231	1.6%		2,005,214	31,231	1.6%	1,862,460
200	Equipment		23,500	19,600	(3,900)	-16.6%		19,600	(3,900)	-16.6%	8,687
400	Other Expense - Daily operations		74,600	80,700	6,100	8.2%	-	80,700	6,100	8.2%	69,072
410	Building Security Services		307,372	301,500	(5,872)	-1.9%	-	301,500	(5,872)	-1.9%	269,903
420	Utilities		801,300	932,224	30,924	3.4%	-	932,224	30,924	3.4%	704,379
450	Supplies-Custodial Operations:		166,355	159,580	(6,775)	-4.1%	-	159,580	(6,775)	-4.1%	122,272
490	BOCES		59,500	55,722	(3,778)	-6.3%	63,000	118,722	59,222	99.5%	48,737
SUB-TOTAL OPERATIONS			\$ 3,506,610	\$ 3,554,540	\$ 47,930	1.4%	\$ 63,000	\$ 3,617,540	\$ 110,930	3.2%	3,085,510
1621 Maintenance											
160	Maintenance Staff	2.0	206,884	216,277	9,393	4.5%		216,277	9,393	4.5%	200,459
200	Equipment		7,500	0	(7,500)	-100.0%	-	0	(7,500)	0.0%	0
400	Building Repairs/Improvements		305,650	193,600	(112,050)	-36.7%		193,600	(112,050)	-36.7%	198,891
400	Contractual Maintenance Services		215,750	218,950	3,200	1.5%		218,950	3,200	1.5%	237,243
400	Architect Fees		25,000	25,000	0	0.0%		25,000	0	0.0%	34,341
400	Maintenance Inspections		34,950	49,150	14,200	40.6%		49,150	14,200	40.6%	20,449
450	Supplies, Maintenance		71,700	73,000	1,300	1.8%	0	73,000	1,300	1.8%	50,697
SUB-TOTAL MAINTENANCE			\$ 867,434	\$ 775,977	\$ (91,457)	-10.5%	\$ 0	\$ 775,977	\$ (91,457)	-10.5%	742,080
TOTAL OPERATIONS AND MAINTENANCE			\$ 4,374,044	\$ 4,330,517	\$ (43,527)	-1.0%	\$ 63,000	\$ 4,393,517	\$ 19,473	0.4%	3,827,590

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services:

1620.200 Orbis Tonic Cleaning System:
 1620.420 Utilities include cost of telephone system
 1620.450 Reduced supplies for cleaning with Orbis system
 1621.400 Additional \$10,000 for Boiler certifications - new requirement
 1621.400 Reduce Building Repairs/Improvements to fund new trust
 Projects included are:
 Classroom Air Conditioning
 Ceiling tile and wall tile repair
 Electrical outlet upgrades
 Adding bottle filling water station:
 Additional fan tubing
 Hallway cove base replacement
 Painting projects
 Reduced Building projects by \$39,000 due to state aid cut:

NEW BUDGET CONSIDERATIONS
 1621.490 BOCES Coser for Security Coordinat \$63,000

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
MESSENGER AND MAILING

<u>CODE</u>	<u>DESCRIPTION</u>	<u>2019-20</u> <u>APPROVED</u> <u>BUDGET</u>	<u>2020-21</u> <u>PUSH AHEAD</u> <u>BUDGET</u>	<u>CHANGE</u>	<u>%</u> <u>VARIANCE</u>	<u>2020-21</u> <u>NEW BUDGET</u> <u>CONSIDERATIONS</u>	<u>2020-21</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>CHANGE</u>	<u>%</u> <u>VARIANCE</u>	<u>2018-19</u> <u>ACTUAL</u>
1670 Messenger and Mailing										
190	Salaries Messenger	17,000	17,000	-	0.0%	-	17,000	-	0.0%	12,768
400	Other Expense - Postage	20,000	20,000	0	0.0%	-	20,000	0	0.0%	12,279
401	Rental of Machines	8,800	8,800	-	0.0%	-	8,800	-	0.0%	6,516
409	Mail Permits	1,450	1,450	0	0.0%	-	1,450	0	0.0%	160
450	Supplies	700	700	0	0.0%	-	700	0	0.0%	682
TOTAL MESSENGER & MAILING		\$ 47,950	\$ 47,950	0	0.0%	\$ 0	\$ 47,950	\$ 0	0.0%	32,405

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW BUDGET CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2020-21

CENTRAL DATA PROCESSING

CODE	DESCRIPTION	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
1680 Central Data Processing										
200	Equipment	189,200	97,150	(92,050)	100.0%		97,150	(92,050)	100.0%	89,611
400	Other Expense	317,800	320,000	2,200	0.7%		320,000	2,200	0.7%	301,376
490	BOCES services	130,000	117,370	(12,630)	-9.7%		117,370	(12,630)	-9.7%	124,889
TOTAL CENTRAL DATA PROCESSING		\$ 637,000	\$ 534,520	\$ (102,480)	-16.1%	\$ 0	\$ 534,520	\$ (102,480)	-16.1%	515,876

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

1680,200 Includes additional amount offset by reduced installment debt

Zero based budget each year

1680,200	Distinct SANs (File Storage System)	\$52,000
	Physical Servers (SCCM Controllers)	\$21,800
	Vital Servers	\$19,950
	Core Switches	\$80,000
	Access Points	\$16,900
1680,200	Reduced by \$93,500 for budget cuts due to lost aid	
1680,490	Reflects costs of current BOCES services	

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
SPECIAL ITEMS

CODE	DESCRIPTION	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
1900 SPECIAL ITEMS										
1910.400	Insurance - NYSIR	195,000	195,000	0	0.0%		195,000	0	0.0%	179,389
1950.400	North Yonkers Sewer Tax	60,000	60,000	0	0.0%		60,000	0	0.0%	29,166
1964.400	Refund of Property Taxes	75,000	75,000	0	0.0%		75,000	0	0.0%	481,018
1981.490	BOCES Change - Administration	218,279	230,167	11,888	5.4%		230,167	11,888	5.4%	183,740
1981.490	BOCES Change - Capital	54,752	54,770	18	0.0%		54,770	18	0.0%	52,559
TOTAL SPECIAL ITEMS		\$ 603,031	\$ 614,937	11,906	2.0%	0	\$ 614,937	\$ 11,906	2.0%	925,872

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

1981.490 Reflects BOCES retiree health expenses and Other Post Employment Benefits

Note:

State Comptroller has required all BOCES to eliminate OPEB reserves (Other Post Employment Benefits). There is now only a small reserve left to offset these costs in BOCES Operating Budget, thus the increase in admin costs.

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
2010 Curriculum Development											
150/160	Administrative Salaries	2.0	281,726	266,069	(15,657)	-5.6%	0	266,069	(15,657)	-5.6%	276,595
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0
400	Other & Curr. Improvement Plan		51,800	53,800	2,000	3.9%	0	53,800	2,000	3.9%	17,490
401	Supr. Conference Days		0	0	0	0.0%	0	0	0	0.0%	0
406	Tri-State Consortium		0	0	0	0.0%	0	0	0	0.0%	9,500
450	Supplies		9,000	9,000	0	0.0%	0	9,000	0	0.0%	7,179
490	BOCES		223,695	229,139	5,444	2.4%	0	229,139	5,444	2.4%	93,094
	Total Curriculum Development		\$ 566,221	\$ 558,008	\$ (8,213)	-1.5%	0	\$ 558,008	\$ (8,213)	-1.5%	403,858
2020 Supervision											
150	Administrative Salaries	7.0	1,114,205	1,145,752	31,547	2.8%	0	1,145,752	31,547	2.8%	1,078,723
160	Non-Instructional Salaries	4.0	262,332	272,161	9,829	3.7%	0	272,161	9,829	3.7%	253,545
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	
400	Other Expense		23,325	25,169	1,844	7.9%	0	25,169	1,844	7.9%	7,742
406	Supr. - Prof. Development/Tri States		32,500	21,440	(11,060)	-34.0%	0	21,440	(11,060)	-34.0%	5,932
450	Supplies		16,000	16,100	100	0.6%	0	16,100	100	0.6%	14,769
490	BOCES		1,900	2,000	100	5.3%	0	2,000	100	5.3%	150,021
	Total Supervision		\$ 1,450,262	\$ 1,482,622	\$ 32,360	2.2%	0	\$ 1,482,622	\$ 32,360	2.2%	1,510,732
TOTAL INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION			\$ 2,016,483	\$ 2,040,630	\$ 24,147	1.2%	0	\$ 2,040,630	\$ 24,147	1.2%	1,914,590

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
2010 450 Receive approximately 56% back in revenue for BOCES expenses, resulting in net cost of \$100,000
2020 406 Cost for Tri States reduced - not host year

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
INSTRUCTION

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
2110 Teaching - Regular School											
110	Teaching Salaries (K-3)	37.60	4,108,391	4,110,894	2,503	0.1%	0	4,110,894	2,503	0.1%	4,094,318
120	Teaching Salaries (4-6)	31.33	3,580,380	3,672,107	91,727	2.6%	0	3,672,107	91,727	2.6%	3,422,893
130	Teaching Salaries (7-12)	71.23	8,525,340	8,492,034	(33,306)	-0.4%	0	8,492,034	-33,306	-0.4%	8,290,616
140	Substitute Salaries		300,000	350,000	50,000	16.7%	0	350,000	50,000	16.7%	448,075
160	Non-instructional Salaries	21.5	858,853	1,010,983	51,130	5.3%	0	1,010,983	51,130	5.3%	844,146
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0
400	Other Expense - Instruction		47,834	55,345	7,511	15.7%	0	55,345	7,511	15.7%	25,102
403	Other Expense - Homebound		50,000	50,000	0	0.0%	0	50,000	0	0.0%	87,519
404	Other Expense - Equipment Repair		12,550	14,150	1,600	12.7%	0	14,150	1,600	12.7%	6,231
405	Other Expense- Commencement		15,550	15,600	50	0.3%	0	15,600	50	0.3%	14,001
406	Rental of Instructional Equipment		95,000	90,170	(4,830)	-5.1%	0	90,170	-4,830	-5.1%	85,883
410	Professional Development - Cont.		14,500	19,600	5,100	35.2%	0	19,600	5,100	35.2%	49,374
415	Student Assistance Services		59,160	60,350	1,190	2.0%	0	60,350	1,190	2.0%	47,304
450	Supplies		36,750	32,600	(4,150)	-11.3%	0	32,600	-4,150	-11.3%	32,311
480	Textbooks		289,115	247,441	(41,674)	-14.4%	0	247,441	-41,674	-14.4%	296,367
490	BOCES Services		174,058	150,478	(23,580)	-13.5%	0	150,478	-23,580	-13.5%	196,676
	TOTAL TEACHING REGULAR SCHOOL		220,500	224,794	4,294	1.9%	0	224,794	4,294	1.9%	188,857
			\$ 18,486,981	\$ 18,596,546	107,565	0.6%	0	\$ 18,596,546	107,565	0.6%	\$ 18,129,473
2280 Occupational Education											
150	Instructional Salaries		0	0	0	0.0%	0	0	0	0.0%	0
450	Supplies		0	0	0	0.0%	0	0	0	0.0%	0
490	BOCES Services		50,186	51,669	1,503	3.0%	0	51,669	1,503	3.0%	21,489
	TOTAL OCCUPATIONAL EDUCATION		50,186	51,669	1,503	3.0%	0	51,669	1,503	3.0%	21,489
			\$ 18,539,147	\$ 18,648,215	109,068	0.6%	0	\$ 18,648,215	109,068	0.6%	\$ 18,150,962
	REGULAR SCHOOL/ OCC ED										

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Salary code variances reflects actual contractual salaries
 2110.130 includes one salary recoded to Special Ed
 2110.140 increase in Substitutes per actual costs
 2110.450 increase offset by decrease in Textbooks
 2110.480 no new textbook adoptions budgeted
 2110.45 reduced by \$66,500 due to state aid cuts

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21

LIBRARY

CODE	DESCRIPTION	FTE	2019-20	2020-21	CHANGE	% VARIANCE	2020-21	2020-21	CHANGE	% VARIANCE	2018-19
			APPROVED BUDGET	PUSH AHEAD BUDGET			NEW BUDGET CONSIDERATIONS	PROPOSED BUDGET			
2610 Library											
150	Librarian Salaries	4.0	449,899	434,806	(15,093)	-3.4%	0	434,806	(15,093)	-3.4%	437,478
160	Non-Instructional Salaries	2.5	113,872	117,546	3,674	3.2%	0	117,546	3,674	3.2%	111,888
200	Equipment		-	0	0	0.0%	0	0	-	0.0%	0
400	Other Expense		-	0	0	0.0%	0	0	-	0.0%	0
406	Prof. Development		-	0	0	0.0%	0	0	-	0.0%	0
450	Supplies		2,900	2,900	0	0.0%	0	2,900	0	0.0%	2,033
451	Library Books & Materials		32,000	30,000	(2,000)	-6.3%	0	30,000	(2,000)	-6.3%	32,112
490	BOCES Services		56,000	56,000	0	0.0%	0	56,000	0	0.0%	52,190
TOTAL LIBRARY			\$ 654,671	\$ 641,252	\$ (13,419)	-2.0%	\$ 0	\$ 641,252	\$ (13,419)	-2.0%	635,701

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
 2610.451 Decrease in library books to increase classroom libraries at Dows

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21

INSTRUCTIONAL TECHNOLOGY

<u>CODE</u>	<u>DESCRIPTION</u>	<u>FTE</u>	<u>2019-20</u> <u>APPROVED</u> <u>BUDGET</u>	<u>2020-21</u> <u>PUSH AHEAD</u> <u>BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2020-21</u> <u>NEW BUDGET</u> <u>CONSIDERATIONS</u>	<u>2020-21</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2018-19</u> <u>ACTUAL</u>
A2830 - Instructional Technology											
150	Instructional Salaries	3.5	522,894	537,794	14,900	2.8%		537,794	14,900	2.8%	357,051
160	Computer Staff	2.5	176,092	111,906	(64,186)	-36.5%	0	111,906	(64,186)	-36.5%	108,888
200	Equipment		74,735	81,000	6,265	8.4%	0	81,000	6,265	8.4%	52,468
400	Other Expense		212,120	255,138	43,018	20.3%	0	255,138	43,018	20.3%	245,639
403	Computer-Equip. Repair		3,000	3,200	200	6.7%	0	3,200	200	6.7%	698
450	Computer Supplies		194,901	197,553	2,652	1.4%	0	197,553	2,652	1.4%	102,388
462	State Aided Computer Software		48,855	53,250	4,395	9.0%	0	53,250	4,395	9.0%	42,741
490	BOCES		30,000	24,745	(5,255)	-17.5%	0	24,745	(5,255)	-17.5%	24,692
TOTAL INSTRUCTIONAL											
INFORMATION TECHNOLOGY											
			\$ 1,262,597	\$ 1,264,586	\$ 1,989	0.2%	\$ -	\$ 1,264,586	\$ 1,989	\$ 0.2%	934,565

NEW CONSIDERATIONS: Recommended enhancements from Administration

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Decrease in staff offset by increase in other contractual expense for data contract
Decrease in BOCES expense recoded to Guidance code (2810)

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2020-21

GUIDANCE SERVICES

<u>CODE</u>	<u>DESCRIPTION</u>	<u>FTE</u>	<u>2019-20 APPROVED BUDGET</u>	<u>2020-21 PUSH AHEAD BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2020-21 NEW BUDGET CONSIDERATIONS</u>	<u>2020-21 PROPOSED BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2018-19 ACTUAL</u>
2810. Guidance											
150	Teaching Salaries	7.0	810,190	767,658	(42,532)	-5.2%	-	767,658	(42,532)	-5.2%	794,339
160	Non-Instructional Salaries	2.0	120,062	126,282	6,220	5.2%	-	126,282	6,220	5.2%	126,752
400	Other Expense		11,950	12,050	100	0.8%	-	12,050	100	0.8%	4,300
406	Other Expense-Prof. Development		7,000	7,000	-	0.0%	-	7,000	-	0.0%	3,791
450	Supplies		1,250	2,550	1,300	104.0%	-	2,550	1,300	104.0%	1,036
	BOCES		-	6,800	6,800	n/a	-	6,800	6,800	n/a	-
	TOTAL GUIDANCE		\$ 950,452	\$ 922,340	\$ (28,112)	-3.0%	\$ -	\$ 922,340	\$ (28,112)	-3.0%	930,218

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Salaries per contract

Increase in BOCES result from recode from Instructional Technology (2630).

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
SPECIAL EDUCATION

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
2250. Special Education											
150	Instructional Salaries	41	3,649,590	4,007,724	358,134	9.8%	0	4,007,724	358,134	9.8%	3,612,139
160	Non-Instructional Salaries	35.8	1,613,959	1,610,775	-3,184	-0.2%	0	1,610,775	(3,184)	-0.2%	1,459,316
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0
400.4	Physical/OT Services		100,000	95,000	-5,000	-5.0%	0	95,000	(5,000)	-5.0%	76,509
400.4	Homebound Service		30,000	35,000	5,000	16.7%	0	35,000	5,000	16.7%	53,310
400.5	Contractual -JCOS		240,000	240,000	0	0.0%	0	240,000	0	0.0%	247,756
400	Other Contractual		31,300	42,150	10,850	34.7%	0	42,150	10,850	34.7%	16,477
450	Supplies		18,000	18,400	400	2.2%	0	18,400	400	2.2%	8,488
470	Tuition (Private, Public, Parent Placed)		1,801,891	1,892,693	90,802	5.0%	0	1,892,693	90,802	5.0%	2,027,800
480	Textbooks		4,000	11,500	7,500	187.5%	0	11,500	7,500	187.5%	5,868
490	BOCES		1,865,979	1,775,741	(90,238)	-4.8%	0	1,775,741	(90,238)	-4.8%	1,661,988
TOTAL SPECIAL EDUCATION			\$ 9,354,719	\$ 9,728,983	\$ 374,264	4.0%	0	\$ 9,728,983	\$ 374,264	4.0%	9,189,651

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salaries reflect actual contractual salaries, increased one FTE recoded from 2110
Salary increase includes increase in teaching assistants to support special classes
2250.470/490 Changes in Out of District Placements for current students

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
PUPIL PERSONNEL SERVICES

<u>CODE</u>	<u>DESCRIPTION</u>	<u>FTE</u>	<u>2019-20</u> <u>APPROVED</u> <u>BUDGET</u>	<u>2020-21</u> <u>PUSH AHEAD</u> <u>BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2020-21</u> <u>NEW BUDGET</u> <u>CONSIDERATION</u> <u>\$</u>	<u>2020-21</u> <u>PROPOSED</u> <u>BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2018-19</u> <u>ACTUAL</u>
2815. Health Services											
160	Nurses' Salaries	# 4.8	303,334	311,639	8,305	2.7%	0	311,639	8,305	2.7%	302,815
200	Equipment		2,500	0	(2,500)	100.0%	0	0	(2,500)	100.0%	0
400.40	School Physician/Contractual		35,560	37,210	1,650	4.6%	0	37,210	1,650	4.6%	28,218
400.50	Health Services - Out of District		130,000	130,000	0	0.0%	0	130,000	0	0.0%	112,763
450	Supplies		10,300	16,680	6,380	61.9%	0	16,680	6,380	61.9%	8,788
	Total Health Services		\$ 481,694	\$ 495,529	13,835	2.9%	0	\$ 495,529	13,835	2.9%	452,584
2820. Psychologists											
150	Instructional Salaries	# 6.00	535,921	566,291	30,370	5.7%	0	566,291	30,370	5.7%	611,065
400	Other Expense- Prof. Development		500	500	0	0.0%	0	500	0	0.0%	0
450	Supplies		2,400	2,900	500	20.8%	0	2,900	500	20.8%	1,653
	Total Psychologists		\$ 538,821	\$ 569,691	30,870	5.7%	0	\$ 569,691	30,870	5.7%	612,718
2825. Social Work Services											
160	Social Worker Salaries	# 1.00	113,285	113,630	345	0.3%	75,409	189,039	75,754	66.9%	114,418
400	Contractual		33,700	33,700	0	0.0%	(8,700)	25,000	(8,700)	100.0%	0
450	Supplies		1,000	2,000	1,000	100.0%	0	2,000	1,000	0.0%	0
	Total Social Work Services		\$ 147,985	\$ 149,330	1,345	0.9%	\$ 66,709	\$ 216,039	68,054	46.0%	114,418
TOTAL PUPIL PERSONNEL SERVICES BUDGET			\$ 1,168,500	\$ 1,214,550	\$ 46,050	3.9%	\$ 66,709	\$ 1,281,259	\$ 112,759	9.6%	1,176,720

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

2815: Equipment costs budgeted now in Supplies

2820: Staff changes of Psychologists

NEW CONSIDERATIONS: Recommended enhancements from Administration

Additional Social Worker, offset by reduction in consultant costs

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
CO-CURRICULAR ACTIVITIES

CODE	DESCRIPTION	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
2850 Co-Curricular Activities										
150	Advisors Salaries	131,230	145,000	13,770	10.5%	10,400	155,400	24,170	18.4%	136,834
150	Chaperones/Food Concessions	9,800	10,550	750	7.7%	0	10,550	750	7.7%	1,336
160	Non-Instructional Salaries	12,200	14,500	2,300	18.9%	0	14,500	2,300	18.9%	11,613
160	Chaperones/Food Concessions	4,500	4,000	(500)	-11.1%	0	4,000	(500)	-11.1%	225
400	Event Expenses	6,200	7,500	1,300	100.0%	0	7,500	1,300	100.0%	1,567
TOTAL CO-CURRICULAR ACTIVITIES		\$ 163,930	\$ 181,550	\$ 17,620	10.7%	\$ 10,400	\$ 191,950	\$ 28,020	17.1%	151,575

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
150: Step and percent increases for club advisors

NEW CONSIDERATIONS: Recommended enhancements from Administration
Additional stipends - Robotics, Seal of Biliteracy

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
INTERSCHOLASTIC ATHLETICS

CODE	DESCRIPTION	FTE	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
2855 Interscholastic Athletics											
150	Coaches & Instr. Salaries #	1.0	336,557	343,000	6,443	1.9%	7,200	350,200	13,643	4.1%	299,968
151/155	Chaperones/Timekeepers		26,500	25,000	(1,500)	-5.7%	0	25,000	(1,500)	-5.7%	28,395
160	Non-Instructional Salaries #	0.5	258,658	314,468	55,810	21.6%	0	314,468	55,810	21.6%	266,459
161/165	Chaperones/Timekeepers		30,000	30,000	0	0.0%	0	30,000	0	0.0%	26,790
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0
400	Other Expense		90,700	44,700	(46,000)	-50.7%	0	44,700	(46,000)	-50.7%	91,548
403	Equipment Repair		15,000	16,000	1,000	6.7%	0	16,000	1,000	6.7%	10,079
450	Supplies		53,400	55,000	1,600	3.0%	0	55,000	1,600	3.0%	53,372
490	BOCES		86,731	95,000	8,269	9.5%	0	95,000	8,269	9.5%	93,713
TOTAL INTERSCHOLASTICS ATHLETICS			\$ 897,546	\$ 923,168	\$ 25,622	2.9%	\$ 7,200	\$ 930,368	\$ 32,822	3.7%	870,324

Coaches not included in FTE

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Increase in salaries offset by decrease in Other Expense for Trainer
Increase in BOCES for concussion testing fees

NEW CONSIDERATIONS: Recommended enhancements from Administration
Additional coaching stipends to meet student demand

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
TRANSPORTATION

<u>CODE</u>	<u>DESCRIPTION</u>	<u>FTE</u>	<u>2019-20 APPROVED BUDGET</u>	<u>2020-21 PUSH AHEAD BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2020-21 NEW BUDGET CONSIDERATIONS</u>	<u>2020-21 PROPOSED BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>
\$510 Transportation Services										
150	Transportation Director	0.30	55,450	58,602	3,152	5.7%	-	58,602	3,152	5.7%
400	Transportation Coordinator		115,000	105,500	(9,500)	-8.3%		105,500	(9,500)	-8.3%
	Total Transportation Services		\$ 170,450	\$ 164,102	\$ (6,348)	-3.7%	0	\$ 164,102	\$ -6,348	-3.7%
\$540.400 Private Carrier Contracts										
400.00	Transportation - In-District		861,419	855,000	(6,419)	-0.7%		855,000	(6,419)	-0.7%
400.01	Transportation - Private schools		646,989	675,000	28,011	4.3%	-	675,000	28,011	4.3%
400.04	Transportation - Occ. Educ.		30,381	32,000	1,619	5.3%	-	32,000	1,619	5.3%
400.04	Transportation - Special Education		680,243	700,000	19,757	2.9%	-	700,000	19,757	2.9%
402	Transportation - Athletic/Field trips		258,727	266,000	6,273	2.4%		266,000	6,273	2.4%
	Total Private Carrier Services		\$ 2,478,759	\$ 2,528,000	\$ 49,241	2.0%	-	\$ 2,528,000	\$ 49,241	2.0%
	TOTAL PUPIL TRANSPORTATION		\$ 2,649,209	\$ 2,692,102	\$ 42,893	1.6%	-	\$ 2,692,102	\$ 42,893	1.6%

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Special Ed and Private school costs are variable depending on quad assignments and student placement which varies year to year.

Possible re-bid of contracts will result in higher increase than transportation CPI
Reduction of 2 monitors for In District routes due to state aid cuts

Risk: Any large increases in fuel or large increase in bid prices are not budgeted

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21

EMPLOYEE BENEFITS

CODE	DESCRIPTION	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
9010.800	Employees' Retirement	825,326	808,270	(17,056)	-2.1%	-	808,270	(17,056)	-2.1%	699,864
9020.800	Teachers' Retirement	2,165,527	2,414,371	228,844	10.5%	7,166	2,421,557	236,030	10.8%	2,550,937
9030.800	Social Security	2,409,180	2,470,377	61,197	2.5%	5,769	2,476,146	66,966	2.8%	2,282,558
9040.800	Workmen's Compensation	280,500	365,000	84,500	30.1%	100	365,000	84,500	30.1%	369,541
9045.800	Life Insurance	36,000	37,000	1,000	2.8%	100	37,100	1,100	3.1%	25,797
9050.800	Unemployment Insurance	10,000	10,000	0	0.0%	100	10,000	0	0.0%	4,149
9055.800	Disability Insurance	52,000	53,000	1,000	1.9%	100	53,100	1,100	2.1%	49,513
9060.800	Health Insurance	7,467,577	7,934,690	467,113	6.3%	22,548	7,957,238	489,661	6.6%	7,102,812
9065.800	Flex Administrative Changes	5,000	5,500	500	10.0%	1,150	5,500	500	10.0%	5,292
9070.800	Contract/Medicaid Fund Benefits	392,200	433,050	40,850	10.4%	1,150	434,200	42,000	10.7%	387,083
TOTAL EMPLOYEE BENEFITS		\$ 13,663,310	\$ 14,531,258	\$ 867,948	6.4%	\$ 36,853	\$ 14,568,111	\$ 904,801	6.6%	13,477,546

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Workers Comp increase based on pending claims

TRS rate increase from 8.86% to 9.53%

ERS rate reflects changing tier mix

Health Insurance rate increase for active employees 3.7% but more family enrollments drives up cost

Retiree health increase for newly retired employees

NEW CONSIDERATIONS: Recommended enhancements from Administration
Increases resulting from new positions identified on other schedules

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
DEBT SERVICE

<u>CODE</u>	<u>DESCRIPTION</u>	<u>2019-20 APPROVED BUDGET</u>	<u>2020-21 PUSH AHEAD BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2020-21 NEW BUDGET CONSIDERATIONS</u>	<u>2020-21 PROPOSED BUDGET</u>	<u>CHANGE</u>	<u>% VARIANCE</u>	<u>2018-19 ACTUALS</u>
9711.600	Serial Bonds - Principal	3,035,000	3,220,000	185,000	6.1%	-	3,220,000	185,000	6.1%	2,920,000
9711.700	Serial Bonds - Interest	1,025,556	918,732	(106,824)	-10.4%	-	918,732	(106,824)	-10.4%	1,125,150
9731.600	B.A.N. Principal	0	0	-	0.0%	-	0	0	0.0%	0
9731.700	B.A.N. Interest	0	180,000	180,000	0.0%	-	180,000	180,000	0.0%	168,792
9785.600	Lease Purchase Principal	176,528	-	(176,528)	-100.0%	-	0	(176,528)	-100.0%	4,195
9785.700	Lease Purchase Interest	1,511	-	(1,511)	-100.0%	-	0	(1,511)	-100.0%	0
	TAN/State Ref Loan	-	-	-	-	-	-	-	-	-
TOTAL DEBT SERVICE		\$ 4,238,595	\$ 4,318,732	\$ 80,137	1.9%	\$ 0	\$ 4,318,732	\$ 80,137	1.89%	4,218,137

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Based on debt schedules for current bonds or leases outstanding

NEW CONSIDERATIONS

Savings from Lease principal and interest to offset Bond Anticipation Note interest for Capital Project

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2020-21
INTERFUND TRANSFER

CODE	DESCRIPTION	2019-20 APPROVED BUDGET	2020-21 PUSH AHEAD	CHANGE	% VARIANCE	2020-21 NEW BUDGET CONSIDERATIONS	2020-21 PROPOSED BUDGET	CHANGE	% VARIANCE	2018-19 ACTUAL
9901.95	Transfer to Special Aid Fund Transfer to Capital Fund	55,000	52,000	(3,000)	-5.5%	-	52,000 0	(3,000)	-5.5% n/a	49,880
	TOTAL Interfund Transfer	\$ 55,000	\$ 52,000	\$ (3,000)	-5.5%	\$ 0	\$ 52,000	\$ (3,000)	-5.5%	49,880

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Transfer to Special Aid fund to record district 20% share of providing summer Special Ed services:
Student placement can vary year to year

NEW CONSIDERATIONS

Tax Exemption Impact Report



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
SCHOOL TAXABLE

RP-495 (9/08)

Date: 09/30/2019

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2019

School District: 552602 IRVINGTON *SCHOOL*

Total equalized value in taxing jurisdiction: 3,281,651,200

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	3	1,619,700	0.05%
13100	County	RPTL 406(1)	6	9,776,500	0.30%
13500	Town	RPTL 406(1)	20	19,282,900	0.59%
13650	Village	RPTL 406(1)	51	30,364,800	0.93%
13800	School	RPTL 408	4	59,684,500	1.82%
14110	USA - SPECIFIED USES	STATE L 54	1	994,200	0.03%
18100	MUN HOUG		1	3,056,100	0.09%
21600	Parsonage	RPTL 462	2	1,490,900	0.05%
25110	Church - Religious	RPTL 420-a	6	17,630,800	0.54%
25120	Educational	RPTL 420-a	4	71,130,800	2.17%
25130	Charity	RPTL 420-a	5	37,936,100	1.16%
25210	Hospital	RPTL 420-a	2	23,101,408	0.70%
25300	Community Library Society	RPTL 420-b	12	29,558,200	0.90%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	1	936,600	0.03%
27200	R.R. Sport	RPTL 489-d&dd	6	17,746,900	0.54%
41640	VOL FIRE & AMBULANCE	RPTL 466C,D,E,F,G,H&	1	132,210	0.00%
41800	Senior	RPTL 467	25	4,289,850	0.13%
41804	Senior (Sch)	RPTL 467	14	3,991,548	0.12%
41930	Limited Income Disability	RPTL 459-c	1	53,204	0.00%
Totals:			166	332,678,820	10.16%

Administrative Disclosure Report

Superintendent & Administrative Salary Disclosure 2020-21

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Superintendent of Schools

Salary	280,593
Benefits	66,788

Assistant Superintendent for Curriculum & Instruction

Salary	195,000
Benefits	40,086

Assistant Superintendent for Business & Operations

Salary	195,341
Benefits	40,124

Administrators *

HS Principal	187,498
MS Principal	184,908
Elementary Principal	171,220
Elementary Principal	159,886
Director of Pupil Services	159,917
Director of Technology	154,836
Director of Athletics	155,000
HS Assistant Principal	143,379
MS Assistant Principal	143,881

* Reportable minimum salary is \$141,000 for 2020-21

School District Report Card

The data that follows may also
be found at:

www.data.nysed.gov

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$30,241,869



PUPILS



1,799

EXPENDITURES PER PUPIL



SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$13,749,912



PUPILS



255

EXPENDITURES PER PUPIL



\$16,810

\$53,921

**SIMILAR DISTRICT GROUP
LOW NEED/RESOURCE CAPACITY**

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES



\$5,629,457,432

\$2,181,788,127

PUPILS

PUPILS



365,552

52,736

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL



\$15,400

\$41,372

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$35,199,223,413

INSTRUCTIONAL EXPENDITURES



\$15,660,696,162

PUPILS



2,632,781

PUPILS



485,151

EXPENDITURES PER PUPIL



\$13,370

EXPENDITURES PER PUPIL



\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$33,005	\$28,620	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

110	50.2%
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40% - 79%

34	15.5%
----	-------

LESS THAN 40%

17	7.8%
----	------

SEPARATE SETTINGS

11	5.0%
----	------

SIMILAR DISTRICT GROUP

LOW NEED/RESOURCE CAPACITY

80% OR MORE

62.6%

40% - 79%

17.7%

LESS THAN 40%

11.2%

SEPARATE SETTINGS

5.0%

NY STATE

80% OR MORE

58.7%

40% - 79%

11.5%

LESS THAN 40%

19.0%

SEPARATE SETTINGS

--

OTHER SETTINGS



47	21.5%
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OTHER SETTINGS



3.5%

5.3%

OTHER SETTINGS



5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



10.1%

SIMILAR DISTRICT GROUP



12.3%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

IRVINGTON UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	2	3	2	—	2	4
Hispanic or Latino	4	3	4	—	3	4
Multiracial	4	3	4	—	4	4
White	4	3	4	—	4	4
English Language Learners	2	—	2	4	—	4
Students with Disabilities	4	3	4	—	2	4
Economically Disadvantaged	4	3	4	—	3	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	750	181	4
	Math	756	199	
	Science	257	228	
	Combined	1,763	196	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	90	192	4
	Math	89	215	
	Science	32	233	
	Combined	211	208	
Black or African American	ELA	48	133	2
	Math	46	113	
	Science	18	189	
	Combined	112	134	
Hispanic or Latino	ELA	78	161	4
	Math	77	161	
	Science	40	226	
	Combined	195	174	
Multiracial	ELA	51	190	4

Subgroup	Subject	Cohort	Index	Level
	Math	52	198	
	Science	25	220	
	Combined	128	199	
	ELA	503	185	
White	Math	511	208	4
	Science	177	231	
	Combined	1,191	201	
	ELA	20	25	
English Language Learners	Math	23	70	2
	Science	7	179	
	Combined	50	67	
	ELA	71	80	
Students with Disabilities	Math	68	90	4
	Science	35	189	
	Combined	174	106	
	ELA	64	121	
Economically Disadvantaged	Math	64	144	4
	Science	43	201	
	Combined	171	150	
	ELA			

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	789	172	4
	Math	789	191	
	Science	257	228	
	Combined	1,835	188	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	90	192	4
	Math	89	215	
	Science	32	233	
	Combined	211	208	
Black or African American	ELA	60	107	2
	Math	60	87	
	Science	20	170	
	Combined	140	107	
Hispanic or Latino	ELA	82	153	4
	Math	82	151	
	Science	41	221	
	Combined	205	166	
Multiracial	ELA	51	190	4

Subgroup	Subject	Cohort	Index	Level
	Math	52	198	
	Science	25	220	
	Combined	128	199	
	ELA	537	173	
White	Math	537	198	4
	Science	178	230	
	Combined	1,252	192	
	ELA	23	22	
English Language Learners	Math	23	70	2
	Science	7	179	
	Combined	53	63	
	ELA	86	66	
Students with Disabilities	Math	86	72	4
	Science	42	157	
	Combined	214	86	
	ELA	75	103	
Economically Disadvantaged	Math	75	123	4
	Science	46	188	
	Combined	196	131	
	ELA	75	103	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	163,949	3,138	52.2	3
American Indian or Alaska Native	—	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	21,664	396	54.7	4
Black or African American	5,687	110	51.7	3
Hispanic or Latino	14,043	271	51.8	3
Multiracial	9,607	178	54	3
White	112,917	2,182	51.7	3
English Language Learners	—	24	—	—
Students with Disabilities	13,041	250	52.2	3
Economically Disadvantaged	12,031	235	51.2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	37	51%	71%	1.4	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	1	—	—	—	—
White	5	—	—	—	—
English Language Learners	37	51%	71%	1.4	4
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	156	789	172	159	105	122	161	—	—	200	4	4
	Math	173	789	191	175	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	192	90	192	193	157	164	182	—	—	200	4	4
	Math	203	89	215	200	174	179	189	—	—	200	4	
Black or African American	ELA	82	60	107	92	98	116	158	—	—	200	3	2
	Math	72	60	87	82	88	107	154	—	N	200	2	
Hispanic or Latino	ELA	145	82	153	149	95	113	157	—	—	200	4	3
	Math	154	82	151	157	92	111	155	—	—	200	3	
Multiracial	ELA	180	51	190	182	102	119	159	—	—	200	4	4
	Math	204	52	198	200	104	120	160	—	—	200	4	
White	ELA	154	537	173	157	102	119	160	—	—	200	4	4
	Math	173	537	198	176	110	126	163	—	—	200	4	
English Language Learners	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	71	86	66	81	61	85	142	—	N	200	2	2
	Math	81	86	72	91	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	100	75	103	108	95	113	157	—	N	200	2	3
	Math	115	75	123	122	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	2.4	1,105	42	3.8%	2.4%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	127	3	2.4%	0%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	6.4	47	3	6.4%	6.2%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	3.2	114	10	8.8%	3.2%	19.8%	17%	11%	—	—	5%	4
Multiracial	3.8	73	0	0%	3.8%	16.5%	14.5%	9.8%	—	—	5%	4
White	2.4	743	26	3.5%	2.4%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	2.7	45	1	2.2%	2.7%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	6	122	7	5.7%	6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	6.8	108	8	7.4%	6.6%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	841	90.1%	1,681	89.8%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	93	97.9%	192	96.4%
Black or African American	—	35	—	—	—
Hispanic or Latino	X	90	90%	166	90.4%
Multiracial	✓	52	98.1%	97	97.9%
White	X	570	89%	1,159	88.8%
English Language Learners	—	13	—	—	—
Students with Disabilities	X	92	77.2%	174	79.3%
Economically Disadvantaged	X	82	79.3%	155	80%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	843	90.8%	1,681	90.5%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	93	96.8%	192	96.9%
Black or African American	—	36	—	—	—
Hispanic or Latino	X	90	88.9%	166	90.4%
Multiracial	✓	52	100%	97	99%
White	X	571	90.2%	1,158	89.8%
English Language Learners	—	13	—	—	—
Students with Disabilities	X	92	73.9%	173	76.3%
Economically Disadvantaged	X	82	79.3%	154	79.9%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	4	—
Black or African American	2	—	2	—	—	4	—
Hispanic or Latino	2	3	2	—	—	4	—
Multiracial	—	—	—	—	—	3	—
White	4	4	4	—	4	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	—	3	—
Economically Disadvantaged	2	4	3	—	1	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	141	217	215	4
	Math	141	195		
	Science	141	231		
	Social Studies	141	236		
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	229	226	4
	Math	29	209		
	Science	29	240		
	Social Studies	29	243		
Black or African American	ELA	16	147	146	2
	Math	16	103		
	Science	16	178		
	Social Studies	16	203		
Hispanic or Latino	ELA	24	167	166	2
	Math	24	125		
	Science	24	202		
	Social Studies	24	210		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
White	ELA	105	228	224	4

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	105	203		
	Science	105	238		
	Social Studies	105	241		
	ELA	27	132		
Students with Disabilities	Math	27	139	154	4
	Science	27	185		
	Social Studies	27	206		
	ELA	34	144		
Economically Disadvantaged	Math	34	138	162	2
	Science	34	200		
	Social Studies	34	209		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	95.4%	125	96%	95%	82.8%	85%	90%	-	-	95%	4	4
	5-Year	99.2%	134	96.3%	96%	85%	86.8%	91.4%	-	-	96%	4	
	6-Year	98.7%	152	97.4%	97%	85.1%	87.3%	92.2%	-	-	97%	4	
American Indian or Alaska Native	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-	-	
	6-Year	-	1	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	28	96.4%	95%	88.3%	89.5%	92.3%	-	-	95%	4	4
	5-Year	96.6%	29	100%	96%	90.2%	91%	93.5%	-	-	96%	4	
	6-Year	96.7%	27	100%	96.7%	89.7%	91.1%	94.1%	-	-	97%	4	
Black or African American	4-Year	-	17	100%	-	-	-	-	-	-	-	-	-
	5-Year	-	14	-	-	-	-	-	-	-	-	-	
	6-Year	-	9	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	4-Year	87.5%	19	84.2%	88.1%	73.2%	76.8%	85.9%	-	-	95%	3	3
	5-Year	93.8%	15	86.7%	93.9%	75.7%	79.1%	87.6%	-	-	96%	3	
	6-Year	-	-	-	-	-	-	-	-	-	-	-	
Multiracial	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	7	-	-	-	-	-	-	-	-	-	
	6-Year	-	5	-	-	-	-	-	-	-	-	-	
White	4-Year	95.7%	89	97.8%	95%	90.2%	91%	93%	-	-	95%	4	4
	5-Year	99%	104	96.2%	96%	91.5%	92.3%	94.2%	-	-	96%	4	

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
	6-Year	100%	116	98.3%	97%	91.2%	92.4%	94.7%	–	–	97%	4	
English Language Learners	4-Year	–	1	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	75.7%	37	78.4%	77.3%	59.7%	66.1%	80.6%	–	–	95%	4	4
	5-Year	93.5%	45	77.8%	93.7%	63%	69%	82.5%	–	–	96%	3	
	6-Year	88.2%	36	91.7%	89%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	82.8%	26	96.2%	83.8%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	87.5%	31	90.3%	88.1%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	90.5%	27	92.6%	91.1%	80.7%	83.5%	90.3%	–	–	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
White	4
Students with Disabilities	4
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	-	-	-	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-
Black or African American	0	-	-	-	-
Hispanic or Latino	0	-	-	-	-
Multiracial	0	-	-	-	-
White	0	-	-	-	-
English Language Learners	1	-	-	-	-
Students with Disabilities	0	-	-	-	-
Economically Disadvantaged	1	-	-	-	-

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	208	141	217	209	191	194	204	—	—	215	4	4
	Math	196	141	195	196	151	158	179	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	29	—	—	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	24	—	—	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
White	ELA	213	105	228	213	208	209	212	—	—	215	4	4
	Math	198	105	203	198	168	172	186	—	—	200	4	
Students with Disabilities	ELA	—	27	—	—	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	147	34	144	152	171	177	196	—	—	215	1	1
	Math	158	34	138	162	131	140	170	—	—	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.8	557	51	9.2%	5.8%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9.3	60	0	0%	8.9%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	9.3	40	6	15%	8.9%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	7.1	43	4	9.3%	6.9%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	5.7	43	6	14%	5.7%	23.1%	20.1%	12.6%	—	—	5%	3
White	4.7	388	36	9.3%	4.7%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9.1	58	10	17.2%	8.7%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	6.7	76	9	11.8%	6.5%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	165.7	174.3	166.5	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	167.3	181.8	167.9	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	124.2	137.1	128.2	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	146	0	115	8	12	1	10
Asian or Native Hawaiian/Other Pacific Islander	30	0	—	—	—	—	—
Black or African American	17	0	—	—	—	—	—
Hispanic or Latino	23	0	—	—	—	—	—
Multiracial	5	0	—	—	—	—	—
White	107	0	90	5	7	0	5
Students with Disabilities	27	0	—	—	—	—	—
Economically Disadvantaged	35	0	15	3	13	1	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	140	100%	272	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	11	—	—	—
Multiracial	—	4	—	—	—
White	✓	104	100%	198	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	9	—	—	—
Economically Disadvantaged	—	22	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	140	98.6%	272	98.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	11	—	—	—
Multiracial	—	4	—	—	—
White	✓	104	99%	198	99%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	9	—	—	—
Economically Disadvantaged	—	22	—	—	—

STAFF QUALIFICATIONS (2018-19)

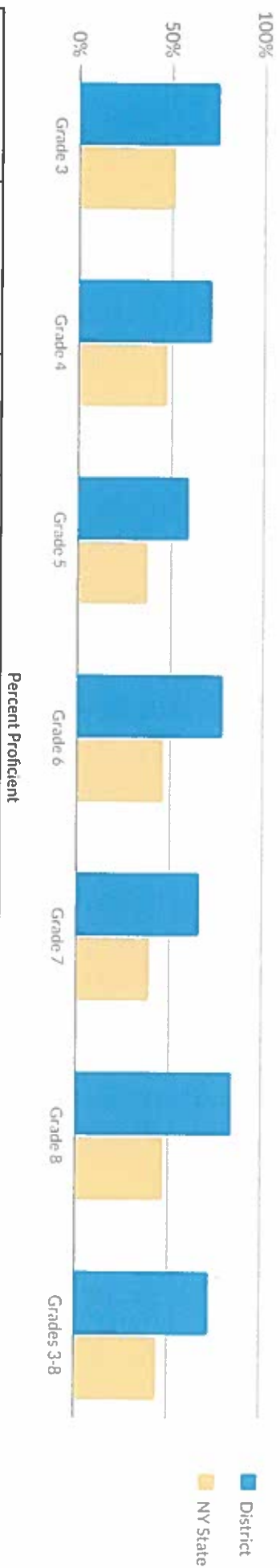
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	9	7%	0	0%	2	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

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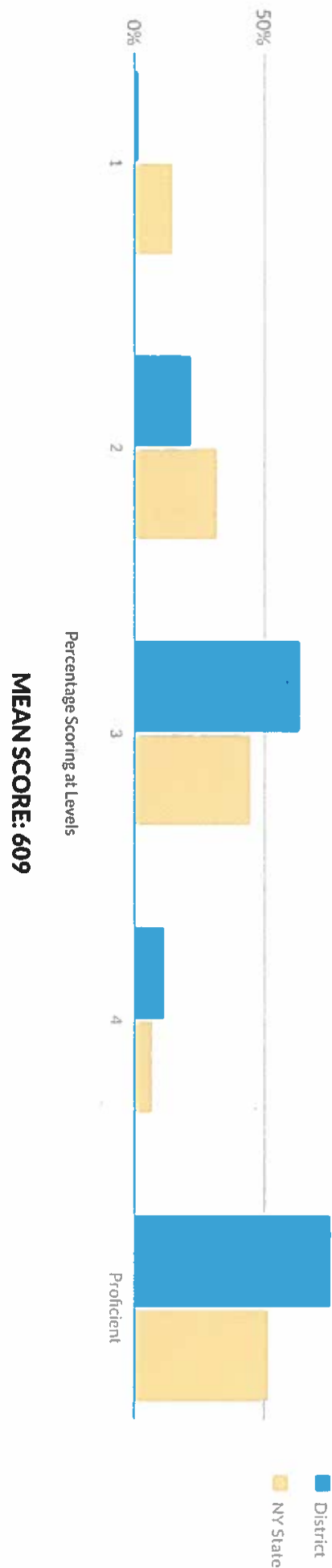
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GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



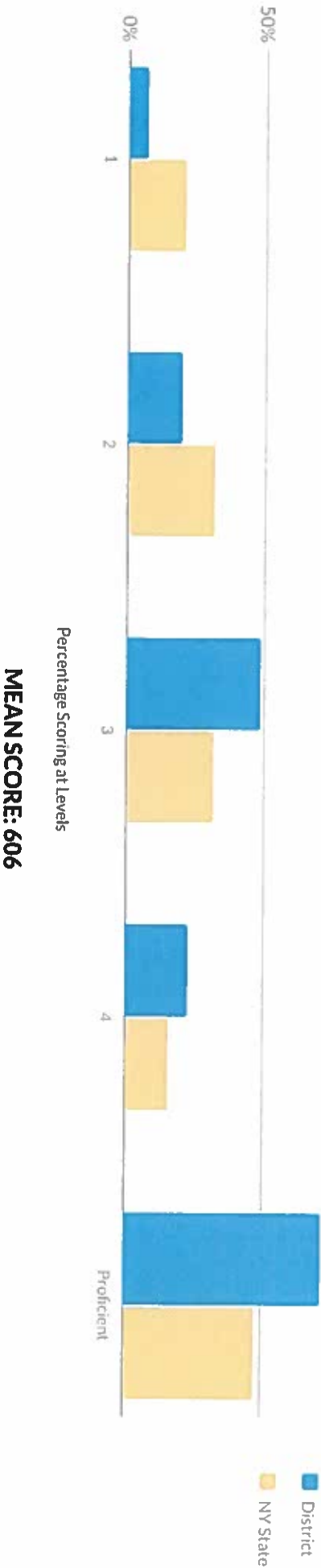
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	129	2	2%	29	22%	82	64%	16	12%	98	76%
Grade 4	11	134	10	7%	27	20%	66	49%	31	23%	97	72%
Grade 5	8	128	16	13%	35	27%	49	38%	28	22%	77	60%
Grade 6	14	134	13	10%	15	11%	26	19%	80	60%	106	79%
Grade 7	27	119	16	13%	23	19%	40	34%	40	34%	80	67%
Grade 8	20	111	3	3%	14	13%	50	45%	44	40%	94	85%
Grades 3-8	90	755	60	8%	143	19%	313	41%	239	32%	552	73%

GRADE 3 ELA RESULTS



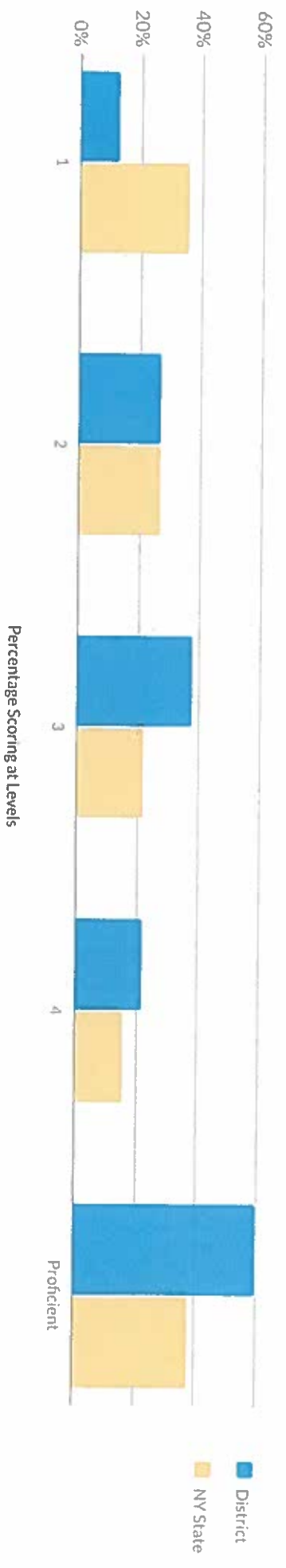
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	129	2	2%	29	22%	82	64%	16	12%	98	76%
General Education	4	120	1	1%	23	19%	80	67%	16	13%	96	80%
Students with Disabilities	6	9	1	11%	6	67%	2	22%	0	0%	2	22%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	11	0	0%	3	27%	5	45%	3	27%	8	73%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	16	0	0%	3	19%	11	69%	2	13%	13	81%
White	7	88	2	2%	18	20%	59	67%	9	10%	68	77%
Multiracial	0	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	14	0	0%	5	36%	7	50%	2	14%	9	64%
Female	2	64	0	0%	10	16%	41	64%	13	20%	54	84%
Male	8	65	2	3%	19	29%	41	63%	3	5%	44	68%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	128	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	14	0	0%	4	29%	9	64%	1	7%	10	71%
Not Economically Disadvantaged	9	115	2	2%	25	22%	73	63%	15	13%	88	77%
Not Migrant	10	129	2	2%	29	22%	82	64%	16	12%	98	76%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	10	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	129	2	2%	29	22%	82	64%	16	12%	98	76%
Parent Not in Armed Forces	10	129	2	2%	29	22%	82	64%	16	12%	98	76%

GRADE 4 ELA RESULTS



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	134	10	7%	27	20%	66	49%	31	23%	97	72%
General Education	8	125	5	4%	24	19%	65	52%	31	25%	96	77%
Students with Disabilities	3	9	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	0	21	2	10%	4	19%	8	38%	7	33%	15	71%
Black or African American	1	5	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	1	16	2	13%	7	44%	6	38%	1	6%	7	44%
White	9	82	3	4%	15	18%	45	55%	19	23%	64	78%
Multiracial	0	10	1	10%	0	0%	5	50%	4	40%	9	90%
Female	6	61	2	3%	12	20%	30	49%	17	28%	47	77%
Male	5	73	8	11%	15	21%	36	49%	14	19%	50	68%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	130	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	16	2	13%	8	50%	4	25%	2	13%	6	38%
Not Economically Disadvantaged	10	118	8	7%	19	16%	62	53%	29	25%	91	77%
Not Migrant	11	134	10	7%	27	20%	66	49%	31	23%	97	72%
Not Homeless	11	134	10	7%	27	20%	66	49%	31	23%	97	72%
Not in Foster Care	11	134	10	7%	27	20%	66	49%	31	23%	97	72%
Parent Not in Armed Forces	11	134	10	7%	27	20%	66	49%	31	23%	97	72%

GRADE 5 ELA RESULTS

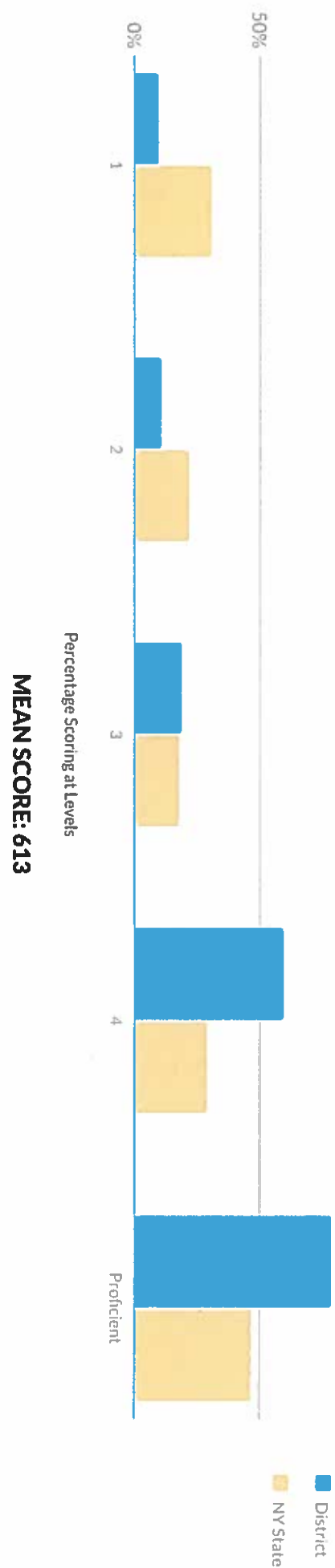


Percentage Scoring at Levels

MEAN SCORE: 610

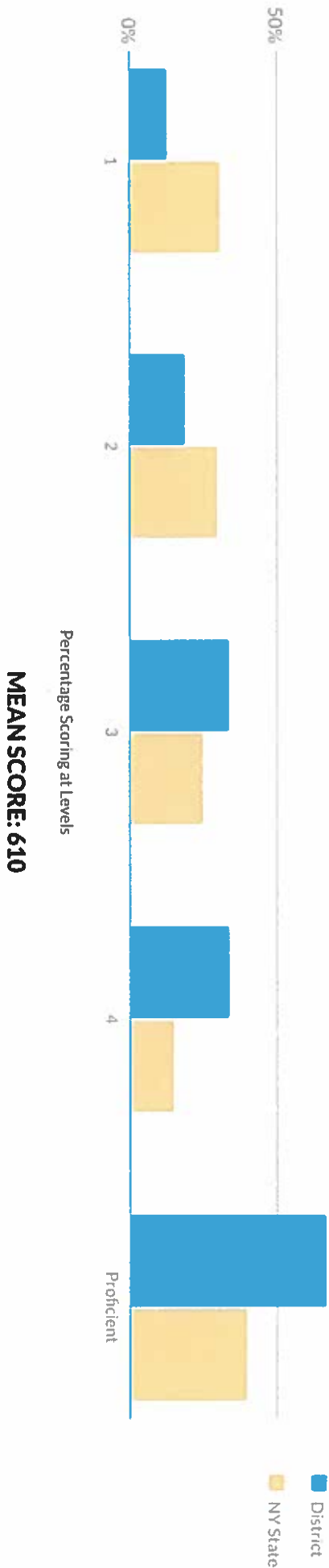
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	128	16	13%	35	27%	49	38%	28	22%	77	60%
General Education	5	113	9	8%	28	25%	48	42%	28	25%	76	67%
Students with Disabilities	3	15	7	47%	7	47%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	13	2	15%	2	15%	5	38%	4	31%	9	69%
Black or African American	0	6	2	33%	1	17%	3	50%	0	0%	3	50%
Hispanic or Latino	1	11	1	9%	5	45%	4	36%	1	9%	5	45%
White	7	92	10	11%	27	29%	35	38%	20	22%	55	60%
Multiracial	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	3	55	4	7%	13	24%	23	42%	15	27%	38	69%
Male	5	73	12	16%	22	30%	26	36%	13	18%	39	53%
English Language Learners	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	8	123	11	9%	35	28%	49	40%	28	23%	77	63%
Economically Disadvantaged	0	11	6	55%	4	36%	0	0%	1	9%	1	9%
Not Economically Disadvantaged	8	117	10	9%	31	26%	49	42%	27	23%	76	65%
Not Migrant	8	128	16	13%	35	27%	49	38%	28	22%	77	60%
Not Homeless	8	128	16	13%	35	27%	49	38%	28	22%	77	60%
Not in Foster Care	8	128	16	13%	35	27%	49	38%	28	22%	77	60%
Parent Not in Armed Forces	8	128	16	13%	35	27%	49	38%	28	22%	77	60%

GRADE 6 ELA RESULTS



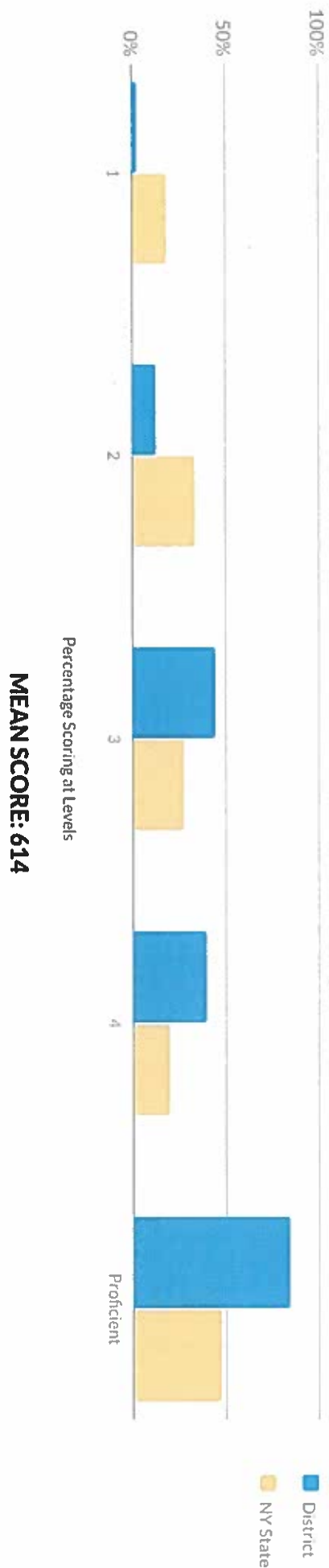
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	134	13	10%	15	11%	26	19%	80	60%	106	79%
General Education	10	120	5	4%	12	10%	24	20%	79	66%	103	86%
Students with Disabilities	4	14	8	57%	3	21%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	0	23	2	9%	1	4%	3	13%	17	74%	20	87%
Black or African American	2	7	3	43%	2	29%	0	0%	2	29%	2	29%
Hispanic or Latino	1	17	2	12%	3	18%	6	35%	6	35%	12	71%
White	11	78	6	8%	8	10%	14	18%	50	64%	64	82%
Multiracial	0	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	4	59	4	7%	6	10%	13	22%	36	61%	49	83%
Male	10	75	9	12%	9	12%	13	17%	44	59%	57	76%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	14	132	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	12	6	50%	1	8%	2	17%	3	25%	5	42%
Not Economically Disadvantaged	12	122	7	6%	14	11%	24	20%	77	63%	101	83%
Not Migrant	14	134	13	10%	15	11%	26	19%	80	60%	106	79%
Not Homeless	14	134	13	10%	15	11%	26	19%	80	60%	106	79%
Not in Foster Care	14	134	13	10%	15	11%	26	19%	80	60%	106	79%
Parent Not in Armed Forces	14	134	13	10%	15	11%	26	19%	80	60%	106	79%

GRADE 7 ELA RESULTS



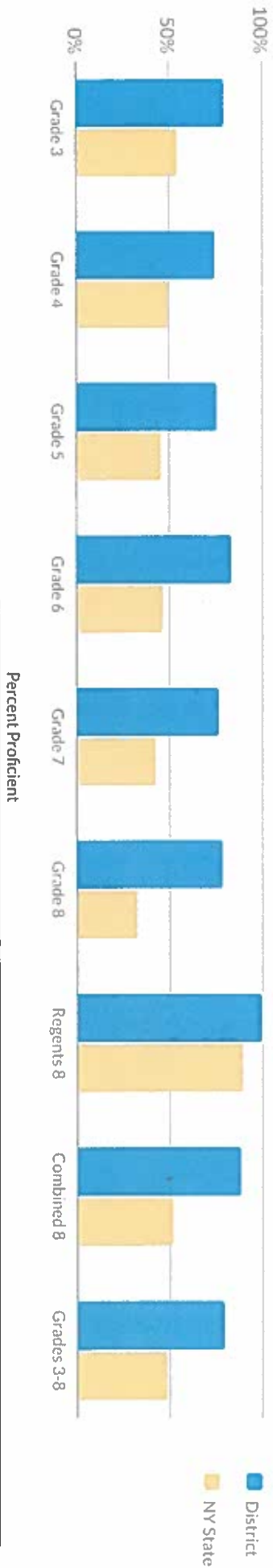
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	119	16	13%	23	19%	40	34%	40	34%	80	67%
General Education	21	103	6	6%	18	17%	40	39%	39	38%	79	77%
Students with Disabilities	6	16	10	63%	5	31%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2	10	2	20%	2	20%	2	20%	4	40%	6	60%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	13	4	31%	2	15%	6	46%	1	8%	7	54%
White	17	83	9	11%	16	19%	26	31%	32	39%	58	70%
Multiracial	1	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	13	1	8%	3	23%	6	46%	3	23%	9	69%
Female	9	61	6	10%	13	21%	18	30%	24	39%	42	69%
Male	18	58	10	17%	10	17%	22	38%	16	28%	38	66%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	27	118	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	8	3	38%	2	25%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	19	111	13	12%	21	19%	37	33%	40	36%	77	69%
Not Migrant	27	119	16	13%	23	19%	40	34%	40	34%	80	67%
Not Homeless	27	119	16	13%	23	19%	40	34%	40	34%	80	67%
Not in Foster Care	27	119	16	13%	23	19%	40	34%	40	34%	80	67%
Parent Not in Armed Forces	27	119	16	13%	23	19%	40	34%	40	34%	80	67%

GRADE 8 ELA RESULTS



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	111	3	3%	14	13%	50	45%	44	40%	94	85%
General Education	18	106	3	3%	13	12%	48	45%	42	40%	90	85%
Students with Disabilities	2	5	0	0%	1	20%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	0	12	0	0%	0	0%	5	42%	7	58%	12	100%
Black or African American	4	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	0	0%	0	0%	5	71%	2	29%	7	100%
White	15	83	2	2%	13	16%	33	40%	35	42%	68	82%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	9	1	11%	1	11%	7	78%	0	0%	7	78%
Female	8	62	1	2%	9	15%	26	42%	26	42%	52	84%
Male	12	49	2	4%	5	10%	24	49%	18	37%	42	86%
Non-English Language Learners	20	111	3	3%	14	13%	50	45%	44	40%	94	85%
Economically Disadvantaged	7	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	13	107	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	111	3	3%	14	13%	50	45%	44	40%	94	85%
Not Homeless	19	111	3	3%	14	13%	50	45%	44	40%	94	85%
Not in Foster Care	20	111	3	3%	14	13%	50	45%	44	40%	94	85%
Parent Not in Armed Forces	20	111	3	3%	14	13%	50	45%	44	40%	94	85%

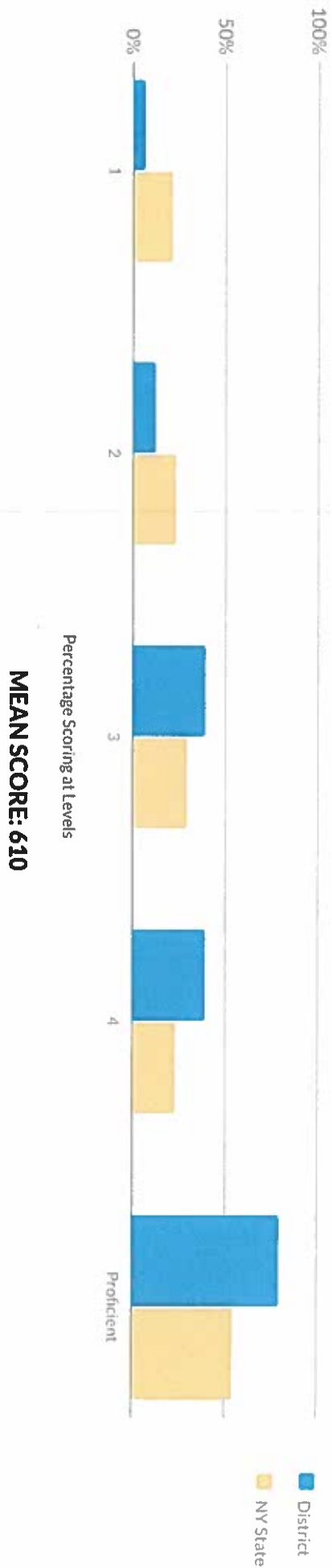
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	131	9	7%	17	13%	52	40%	53	40%	105	80%
Grade 4	10	135	5	4%	29	21%	29	21%	72	53%	101	75%
Grade 5	7	129	16	12%	15	12%	35	27%	63	49%	98	76%
Grade 6	16	133	7	5%	14	11%	39	29%	73	55%	112	84%
Grade 7	27	120	10	8%	18	15%	36	30%	56	47%	92	77%
Grade 8	73	58	1	2%	11	19%	27	47%	19	33%	46	79%
Regents 8	—	56	0	0%	0	0%	0	0%	56	100%	56	100%
Combined 8	73	114	1	1%	11	10%	27	24%	75	66%	102	89%
Grades 3-8	140	762	48	6%	104	14%	218	29%	392	51%	610	80%

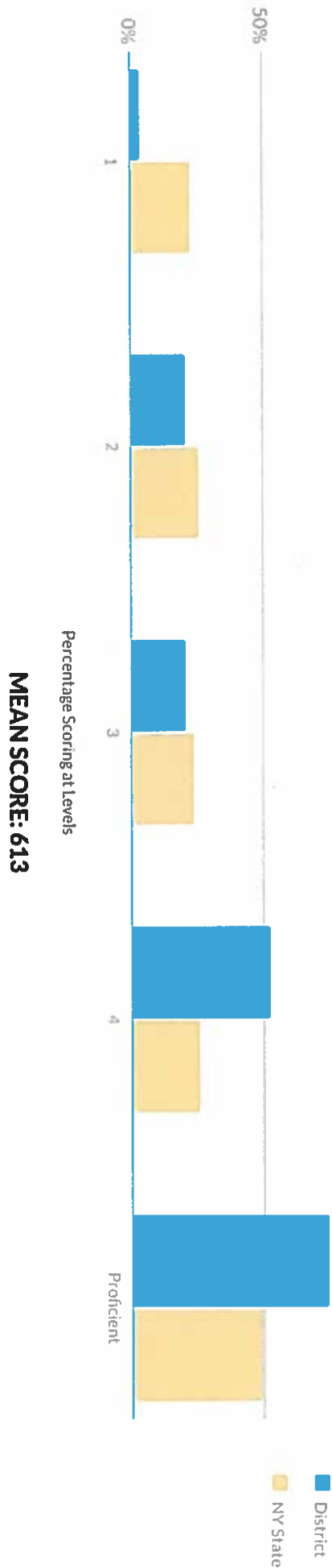
Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



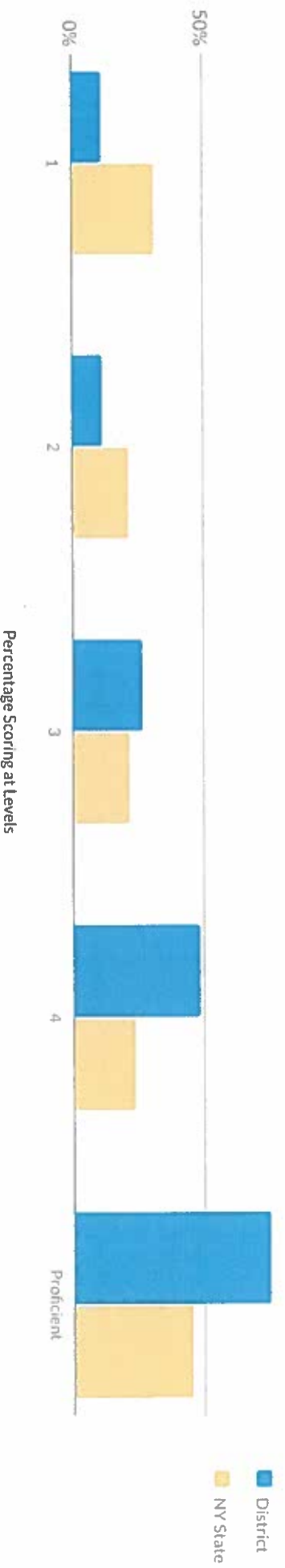
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	131	9	7%	17	13%	52	40%	53	40%	105	80%
General Education	2	121	5	4%	15	12%	49	40%	52	43%	101	83%
Students with Disabilities	5	10	4	40%	2	20%	3	30%	1	10%	4	40%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	11	0	0%	0	0%	4	36%	7	64%	11	100%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	16	3	19%	1	6%	3	19%	9	56%	12	75%
White	5	90	4	4%	13	14%	40	44%	33	37%	73	81%
Multiracial	0	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	14	2	14%	3	21%	5	36%	4	29%	9	64%
Female	2	64	4	6%	6	9%	28	44%	26	41%	54	84%
Male	5	67	5	7%	11	16%	24	36%	27	40%	51	76%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	130	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	14	2	14%	2	14%	6	43%	4	29%	10	71%
Not Economically Disadvantaged	7	117	7	6%	15	13%	46	39%	49	42%	95	81%
Not Migrant	7	131	9	7%	17	13%	52	40%	53	40%	105	80%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	130	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	131	9	7%	17	13%	52	40%	53	40%	105	80%
Parent Not in Armed Forces	7	131	9	7%	17	13%	52	40%	53	40%	105	80%

GRADE 4 MATH RESULTS



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	135	5	4%	29	21%	29	21%	72	53%	101	75%
General Education	7	126	3	2%	23	18%	28	22%	72	57%	100	79%
Students with Disabilities	3	9	2	22%	6	67%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	0	21	1	5%	5	24%	2	10%	13	62%	15	71%
Black or African American	1	5	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	2	15	1	7%	5	33%	5	33%	4	27%	9	60%
White	7	84	0	0%	16	19%	19	23%	49	58%	68	81%
Multiracial	0	10	1	10%	2	20%	2	20%	5	50%	7	70%
Female	5	62	2	3%	15	24%	11	18%	34	55%	45	73%
Male	5	73	3	4%	14	19%	18	25%	38	52%	56	77%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	131	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	16	0	0%	6	38%	8	50%	2	13%	10	63%
Not Economically Disadvantaged	9	119	5	4%	23	19%	21	18%	70	59%	91	76%
Not Migrant	10	135	5	4%	29	21%	29	21%	72	53%	101	75%
Not Homeless	10	135	5	4%	29	21%	29	21%	72	53%	101	75%
Not in Foster Care	10	135	5	4%	29	21%	29	21%	72	53%	101	75%
Parent Not in Armed Forces	10	135	5	4%	29	21%	29	21%	72	53%	101	75%

GRADE 5 MATH RESULTS

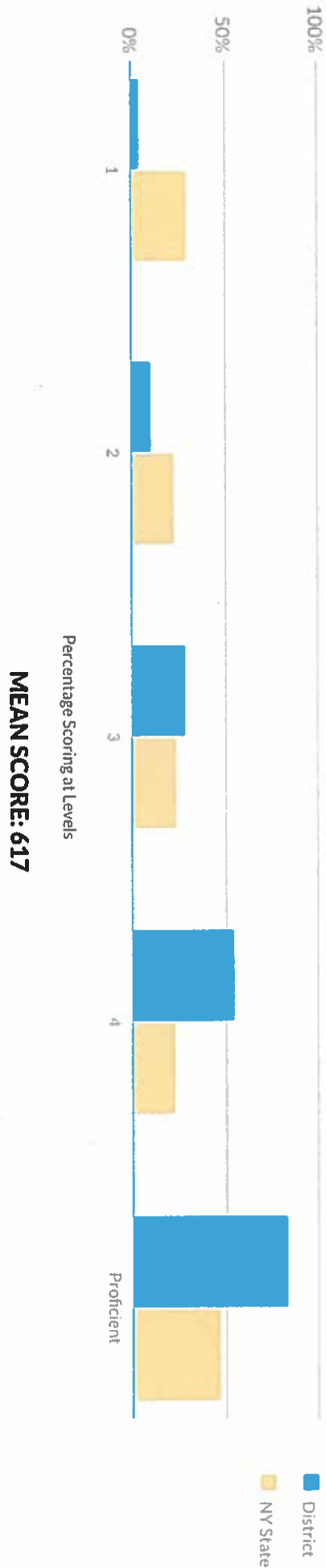


Percentage Scoring at Levels

MEAN SCORE: 612

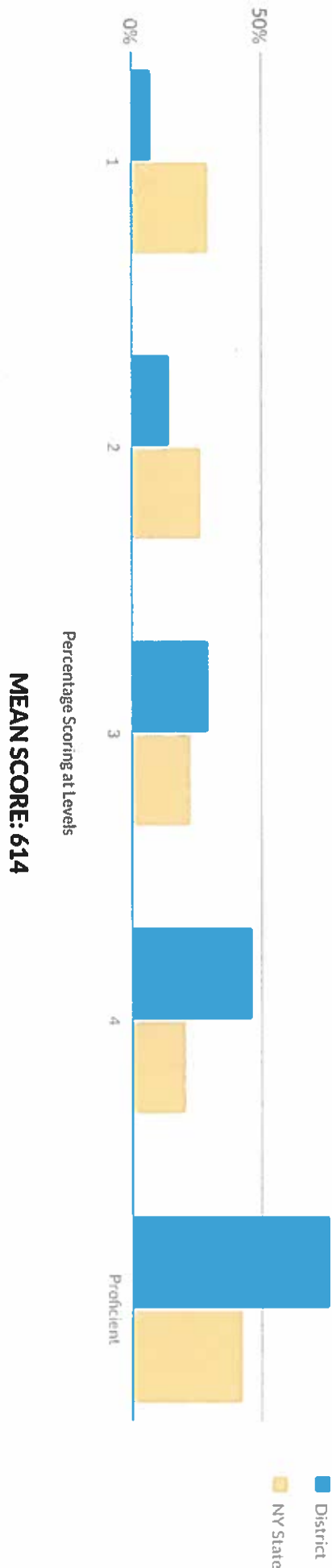
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	129	16	12%	15	12%	35	27%	63	49%	98	76%
General Education	4	114	5	4%	13	11%	33	29%	63	55%	96	84%
Students with Disabilities	3	15	11	73%	2	13%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	13	2	15%	0	0%	1	8%	10	77%	11	85%
Black or African American	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	1	11	2	18%	4	36%	2	18%	3	27%	5	45%
White	6	93	8	9%	9	10%	30	32%	46	49%	76	82%
Multiracial	0	6	1	17%	0	0%	1	17%	4	67%	5	83%
Female	2	56	5	9%	9	16%	13	23%	29	52%	42	75%
Male	5	73	11	15%	6	8%	22	30%	34	47%	56	77%
English Language Learners	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	7	124	13	10%	14	11%	34	27%	63	51%	97	78%
Economically Disadvantaged	0	11	6	55%	2	18%	1	9%	2	18%	3	27%
Not Economically Disadvantaged	7	118	10	8%	13	11%	34	29%	61	52%	95	81%
Not Migrant	7	129	16	12%	15	12%	35	27%	63	49%	98	76%
Not Homeless	7	129	16	12%	15	12%	35	27%	63	49%	98	76%
Not in Foster Care	7	129	16	12%	15	12%	35	27%	63	49%	98	76%
Parent Not in Armed Forces	7	129	16	12%	15	12%	35	27%	63	49%	98	76%

GRADE 6 MATH RESULTS



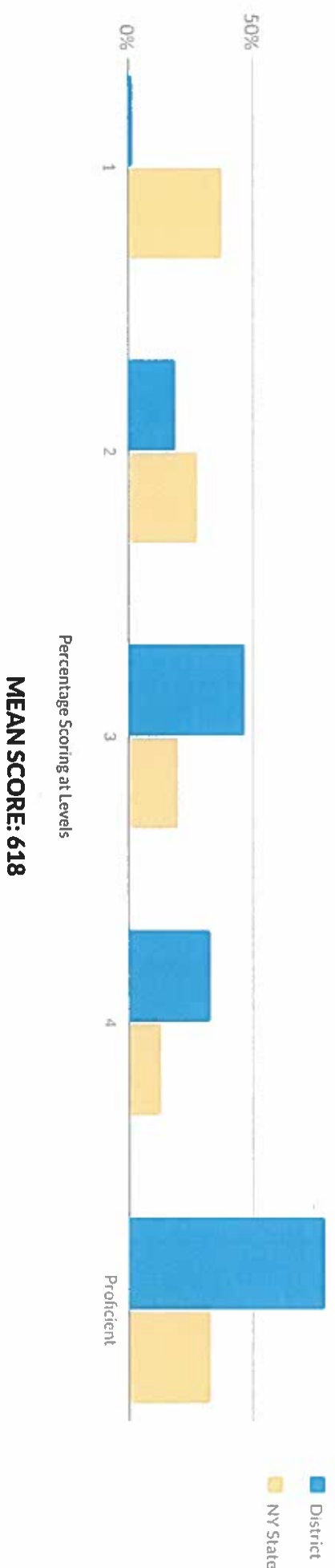
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	133	7	5%	14	11%	39	29%	73	55%	112	84%
General Education	10	121	2	2%	11	9%	38	31%	70	58%	108	89%
Students with Disabilities	6	12	5	42%	3	25%	1	8%	3	25%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	23	1	4%	0	0%	5	22%	17	74%	22	96%
Black or African American	2	7	4	57%	1	14%	1	14%	1	14%	2	29%
Hispanic or Latino	1	17	2	12%	6	35%	5	29%	4	24%	9	53%
White	12	77	0	0%	6	8%	26	34%	45	58%	71	92%
Multiracial	0	9	0	0%	1	11%	2	22%	6	67%	8	89%
Female	5	59	5	8%	9	15%	14	24%	31	53%	45	76%
Male	11	74	2	3%	5	7%	25	34%	42	57%	67	91%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	131	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	12	4	33%	2	17%	4	33%	2	17%	6	50%
Not Economically Disadvantaged	14	121	3	2%	12	10%	35	29%	71	59%	106	88%
Not Migrant	16	133	7	5%	14	11%	39	29%	73	55%	112	84%
Not Homeless	16	133	7	5%	14	11%	39	29%	73	55%	112	84%
Not in Foster Care	16	133	7	5%	14	11%	39	29%	73	55%	112	84%
Parent Not in Armed Forces	16	133	7	5%	14	11%	39	29%	73	55%	112	84%

GRADE 7 MATH RESULTS



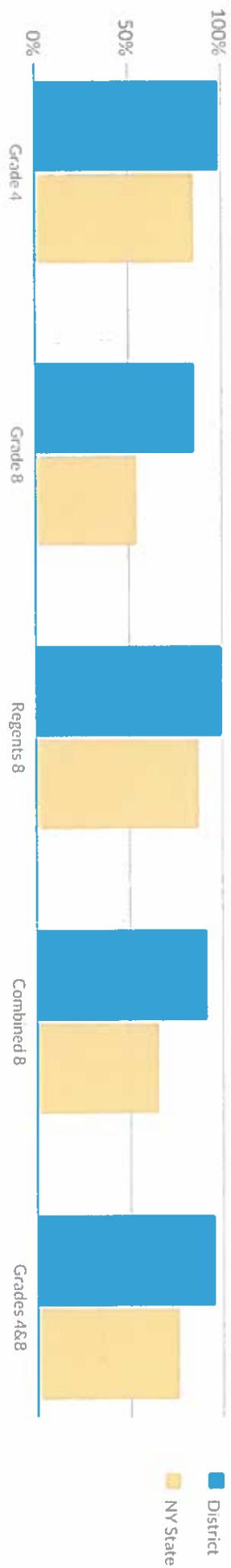
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	120	10	8%	18	15%	36	30%	56	47%	92	77%
General Education	20	105	1	1%	16	15%	33	31%	55	52%	88	84%
Students with Disabilities	7	15	9	60%	2	13%	3	20%	1	7%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	4	9	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	13	4	31%	2	15%	3	23%	4	31%	7	54%
White	17	83	4	5%	13	16%	25	30%	41	49%	66	80%
Multiracial	0	11	0	0%	3	27%	4	36%	4	36%	8	73%
Small Group Total	5	13	2	15%	0	0%	4	31%	7	54%	11	85%
Female	10	61	6	10%	10	16%	18	30%	27	44%	45	74%
Male	17	59	4	7%	8	14%	18	31%	29	49%	47	80%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	27	119	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	8	3	38%	0	0%	4	50%	1	13%	5	63%
Not Economically Disadvantaged	20	112	7	6%	18	16%	32	29%	55	49%	87	78%
Not Migrant	27	120	10	8%	18	15%	36	30%	56	47%	92	77%
Not Homeless	27	120	10	8%	18	15%	36	30%	56	47%	92	77%
Not in Foster Care	27	120	10	8%	18	15%	36	30%	56	47%	92	77%
Parent Not in Armed Forces	27	120	10	8%	18	15%	36	30%	56	47%	92	77%

GRADE 8 MATH RESULTS



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	58	1	2%	11	19%	27	47%	19	33%	46	79%
General Education	69	55	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	5	0	0%	2	40%	1	20%	2	40%	3	60%
White	55	43	0	0%	7	16%	21	49%	15	35%	36	84%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	10	1	10%	2	20%	5	50%	2	20%	7	70%
Female	33	37	1	3%	6	16%	16	43%	14	38%	30	81%
Male	40	21	0	0%	5	24%	11	52%	5	24%	16	76%
Non-English Language Learners	73	58	1	2%	11	19%	27	47%	19	33%	46	79%
Economically Disadvantaged	8	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	65	55	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	58	1	2%	11	19%	27	47%	19	33%	46	79%
Not Homeless	72	58	1	2%	11	19%	27	47%	19	33%	46	79%
Not in Foster Care	73	58	1	2%	11	19%	27	47%	19	33%	46	79%
Parent Not in Armed Forces	73	58	1	2%	11	19%	27	47%	19	33%	46	79%

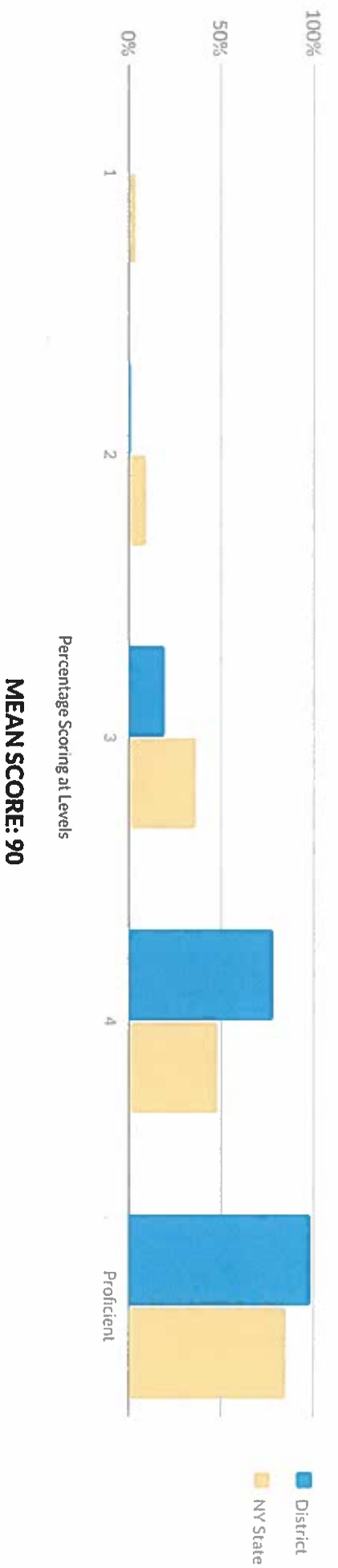
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	7	138	0	0%	1	1%	28	20%	109	79%	137	99%
Grade 8	62	69	1	1%	9	13%	42	61%	17	25%	59	86%
Regents 8	–	52	0	0%	0	0%	9	17%	43	83%	52	100%
Combined 8	62	121	1	1%	9	7%	51	42%	60	50%	111	92%
Grades 4&8	69	259	1	0%	10	4%	79	31%	169	65%	248	96%

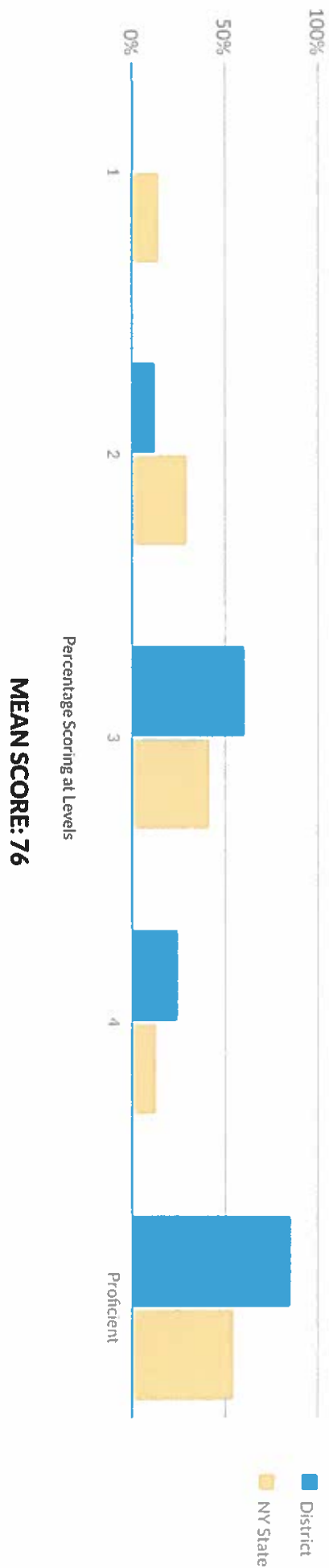
Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	138	0	0%	1	1%	28	20%	109	79%	137	99%
General Education	4	129	0	0%	1	1%	23	18%	105	81%	128	99%
Students with Disabilities	3	9	0	0%	0	0%	5	56%	4	44%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	1	20	0	0%	0	0%	3	15%	17	85%	20	100%
Black or African American	1	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	2	15	0	0%	0	0%	5	33%	10	67%	15	100%
White	3	88	0	0%	1	1%	14	16%	73	83%	87	99%
Multiracial	0	10	0	0%	0	0%	2	20%	8	80%	10	100%
Female	3	64	0	0%	0	0%	13	20%	51	80%	64	100%
Male	4	74	0	0%	1	1%	15	20%	58	78%	73	99%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	135	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	16	0	0%	0	0%	6	38%	10	63%	16	100%
Not Economically Disadvantaged	6	122	0	0%	1	1%	22	18%	99	81%	121	99%
Not Migrant	7	138	0	0%	1	1%	28	20%	109	79%	137	99%
Not Homeless	7	138	0	0%	1	1%	28	20%	109	79%	137	99%
Not in Foster Care	7	138	0	0%	1	1%	28	20%	109	79%	137	99%
Parent Not in Armed Forces	7	138	0	0%	1	1%	28	20%	109	79%	137	99%

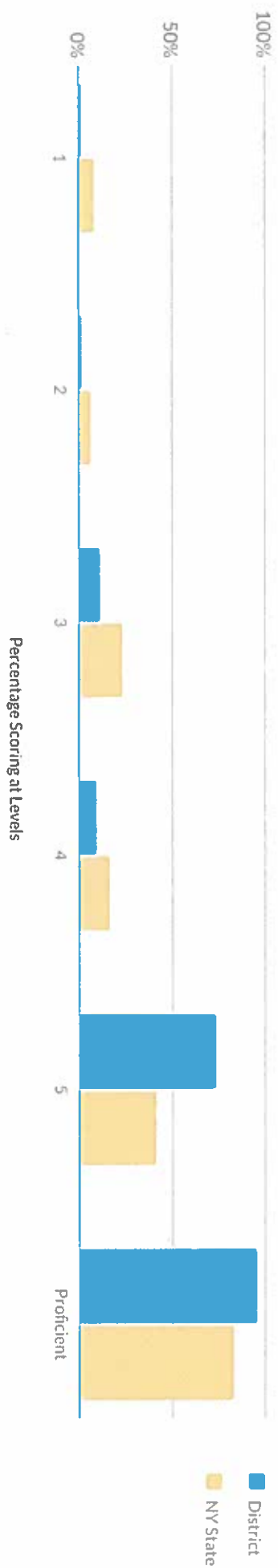
GRADE 8 SCIENCE RESULTS



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	62	69	1	1%	9	13%	42	61%	17	25%	59	86%
General Education	61	63	1	2%	8	13%	39	62%	15	24%	54	86%
Students with Disabilities	1	6	0	0%	1	17%	3	50%	2	33%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	8	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	6	0	0%	2	33%	4	67%	0	0%	4	67%
Hispanic or Latino	2	6	0	0%	0	0%	5	83%	1	17%	6	100%
White	49	49	0	0%	4	8%	30	61%	15	31%	45	92%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	8	1	13%	3	38%	3	38%	1	13%	4	50%
Female	30	40	1	3%	7	18%	25	63%	7	18%	32	80%
Male	32	29	0	0%	2	7%	17	59%	10	34%	27	93%
Non-English Language Learners	62	69	1	1%	9	13%	42	61%	17	25%	59	86%
Economically Disadvantaged	5	6	0	0%	4	67%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	57	63	1	2%	5	8%	40	63%	17	27%	57	90%
Not Migrant	62	69	1	1%	9	13%	42	61%	17	25%	59	86%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	68	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	69	1	1%	9	13%	42	61%	17	25%	59	86%
Parent Not in Armed Forces	62	69	1	1%	9	13%	42	61%	17	25%	59	86%

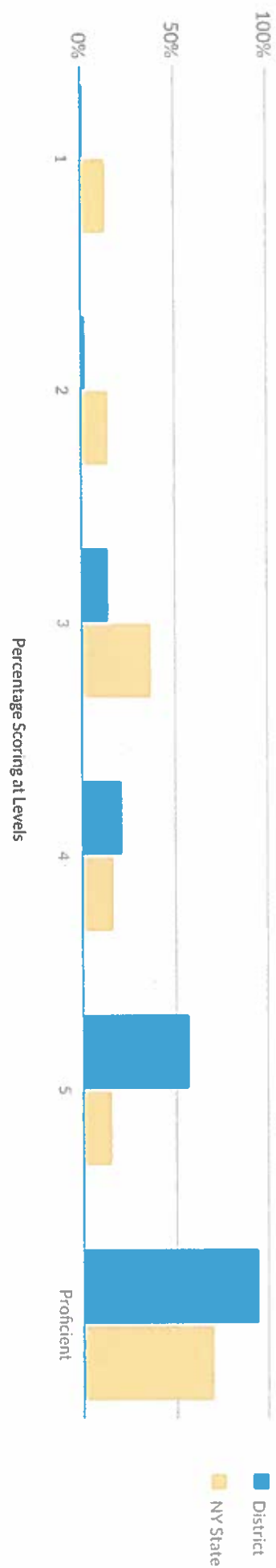
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



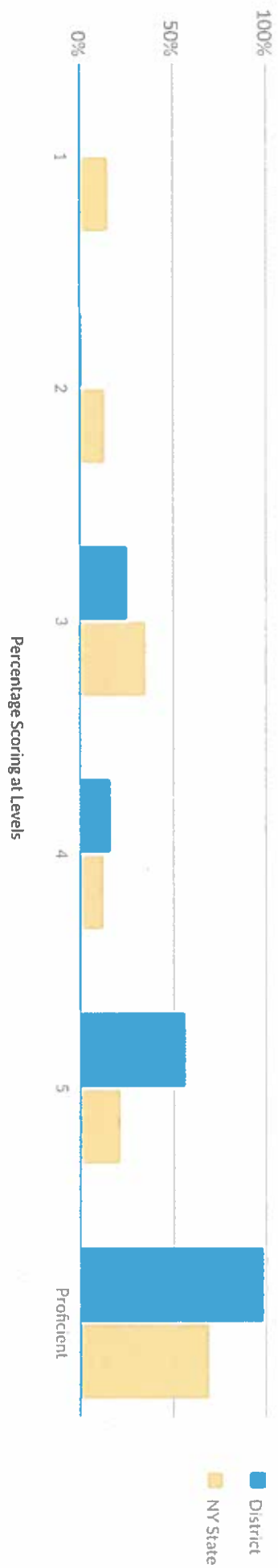
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	3	2%	3	2%	17	12%	15	10%	109	74%	141	96%
General Education	131	0	0%	1	1%	14	11%	12	9%	104	79%	130	99%
Students with Disabilities	16	3	19%	2	13%	3	19%	3	19%	5	31%	11	69%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	0	0%	2	8%	3	13%	19	79%	24	100%
Black or African American	17	1	6%	1	6%	5	29%	2	12%	8	47%	15	88%
Hispanic or Latino	8	1	13%	1	13%	3	38%	0	0%	3	38%	6	75%
White	91	1	1%	1	1%	7	8%	10	11%	72	79%	89	98%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	71	0	0%	0	0%	6	8%	7	10%	58	82%	71	100%
Male	76	3	4%	3	4%	11	14%	8	11%	51	67%	70	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	146	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	2	9%	1	5%	7	32%	3	14%	9	41%	19	86%
Not Economically Disadvantaged	125	1	1%	2	2%	10	8%	12	10%	100	80%	122	98%
Not Migrant	147	3	2%	3	2%	17	12%	15	10%	109	74%	141	96%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	3	2%	3	2%	17	12%	15	10%	109	74%	141	96%
Parent Not in Armed Forces	147	3	2%	3	2%	17	12%	15	10%	109	74%	141	96%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



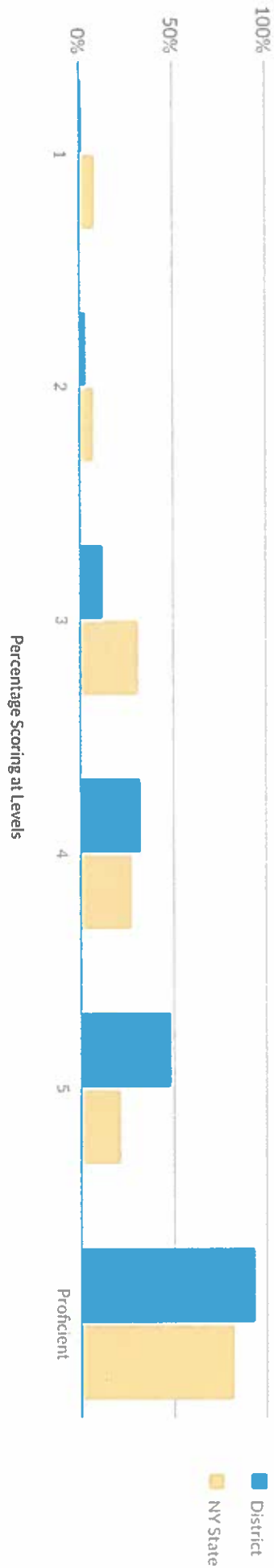
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	3	2%	4	3%	20	15%	29	22%	77	58%	126	95%
General Education	119	0	0%	1	1%	17	14%	27	23%	74	62%	118	99%
Students with Disabilities	14	3	21%	3	21%	3	21%	2	14%	3	21%	8	57%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	0	0%	2	15%	11	85%	13	100%
Black or African American	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Hispanic or Latino	10	0	0%	0	0%	2	20%	2	20%	6	60%	10	100%
White	100	2	2%	2	2%	15	15%	23	23%	58	58%	96	96%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Female	67	1	1%	2	3%	11	16%	13	19%	40	60%	64	96%
Male	66	2	3%	2	3%	9	14%	16	24%	37	56%	62	94%
Non-English Language Learners	133	3	2%	4	3%	20	15%	29	22%	77	58%	126	95%
Economically Disadvantaged	12	2	17%	1	8%	1	8%	5	42%	3	25%	9	75%
Not Economically Disadvantaged	121	1	1%	3	2%	19	16%	24	20%	74	61%	117	97%
Not Migrant	133	3	2%	4	3%	20	15%	29	22%	77	58%	126	95%
Not Homeless	133	3	2%	4	3%	20	15%	29	22%	77	58%	126	95%
Not in Foster Care	133	3	2%	4	3%	20	15%	29	22%	77	58%	126	95%
Parent Not in Armed Forces	133	3	2%	4	3%	20	15%	29	22%	77	58%	126	95%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



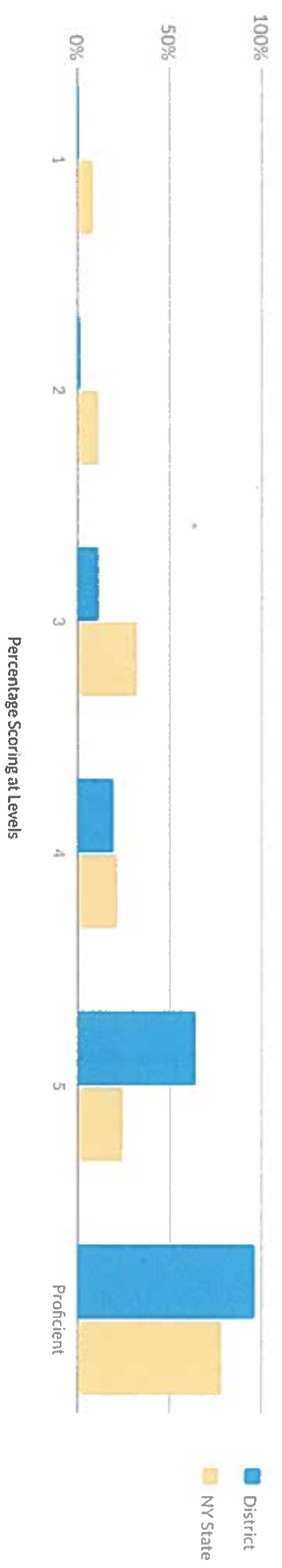
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	0	0%	1	1%	31	26%	20	17%	69	57%	120	99%
General Education	115	0	0%	1	1%	26	23%	19	17%	69	60%	114	99%
Students with Disabilities	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	1	7%	2	14%	11	79%	14	100%
Black or African American	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	94	0	0%	1	1%	25	27%	15	16%	53	56%	93	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Female	54	0	0%	0	0%	13	24%	6	11%	35	65%	54	100%
Male	67	0	0%	1	1%	18	27%	14	21%	34	51%	66	99%
Non-English Language Learners	121	0	0%	1	1%	31	26%	20	17%	69	57%	120	99%
Economically Disadvantaged	8	0	0%	0	0%	1	13%	7	88%	0	0%	8	100%
Not Economically Disadvantaged	113	0	0%	1	1%	30	27%	13	12%	69	61%	112	99%
Not Migrant	121	0	0%	1	1%	31	26%	20	17%	69	57%	120	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	0	0%	1	1%	31	26%	20	17%	69	57%	120	99%
Parent Not in Armed Forces	121	0	0%	1	1%	31	26%	20	17%	69	57%	120	99%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



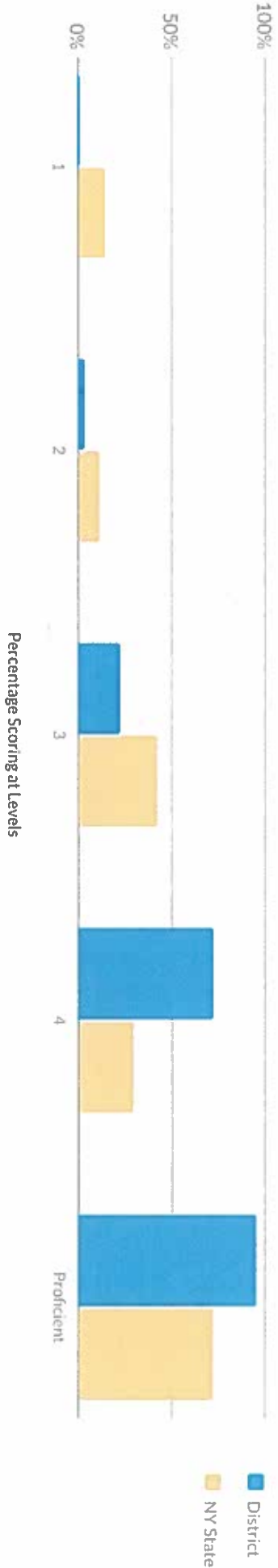
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	2	2%	4	4%	14	13%	35	33%	52	49%	101	94%
General Education	104	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	0	0%	3	14%	7	32%	12	55%	22	100%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	1	17%	0	0%	4	67%	1	17%	5	83%
White	67	0	0%	3	4%	10	15%	21	31%	33	49%	64	96%
Multiracial	6	1	17%	0	0%	1	17%	1	17%	3	50%	5	83%
Small Group Total	6	1	17%	0	0%	0	0%	2	33%	3	50%	5	83%
Female	55	1	2%	0	0%	7	13%	19	35%	28	51%	54	98%
Male	52	1	2%	4	8%	7	13%	16	31%	24	46%	47	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	106	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	1	8%	1	8%	1	8%	7	58%	2	17%	10	83%
Not Economically Disadvantaged	95	1	1%	3	3%	13	14%	28	29%	50	53%	91	96%
Not Migrant	107	2	2%	4	4%	14	13%	35	33%	52	49%	101	94%
Not Homeless	107	2	2%	4	4%	14	13%	35	33%	52	49%	101	94%
Not in Foster Care	107	2	2%	4	4%	14	13%	35	33%	52	49%	101	94%
Parent Not in Armed Forces	107	2	2%	4	4%	14	13%	35	33%	52	49%	101	94%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



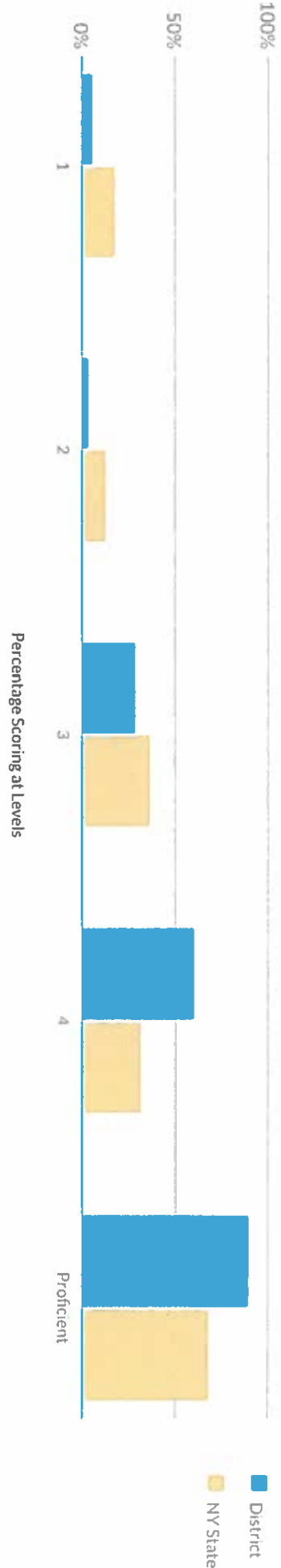
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	1	1%	3	2%	15	12%	26	20%	83	65%	124	97%
General Education	117	0	0%	3	3%	11	9%	21	18%	82	70%	114	97%
Students with Disabilities	11	1	9%	0	0%	4	36%	5	45%	1	9%	10	91%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	0	0%	0	0%	4	20%	16	80%	20	100%
Black or African American	14	0	0%	1	7%	5	36%	3	21%	5	36%	13	93%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	81	1	1%	2	2%	8	10%	16	20%	54	67%	78	96%
Multiracial	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
Female	66	0	0%	1	2%	7	11%	14	21%	44	67%	65	98%
Male	62	1	2%	2	3%	8	13%	12	19%	39	63%	59	95%
Non-English Language Learners	128	1	1%	3	2%	15	12%	26	20%	83	65%	124	97%
Economically Disadvantaged	15	0	0%	0	0%	3	20%	6	40%	6	40%	15	100%
Not Economically Disadvantaged	113	1	1%	3	3%	12	11%	20	18%	77	68%	109	96%
Not Migrant	128	1	1%	3	2%	15	12%	26	20%	83	65%	124	97%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	1	1%	3	2%	15	12%	26	20%	83	65%	124	97%
Parent Not in Armed Forces	128	1	1%	3	2%	15	12%	26	20%	83	65%	124	97%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



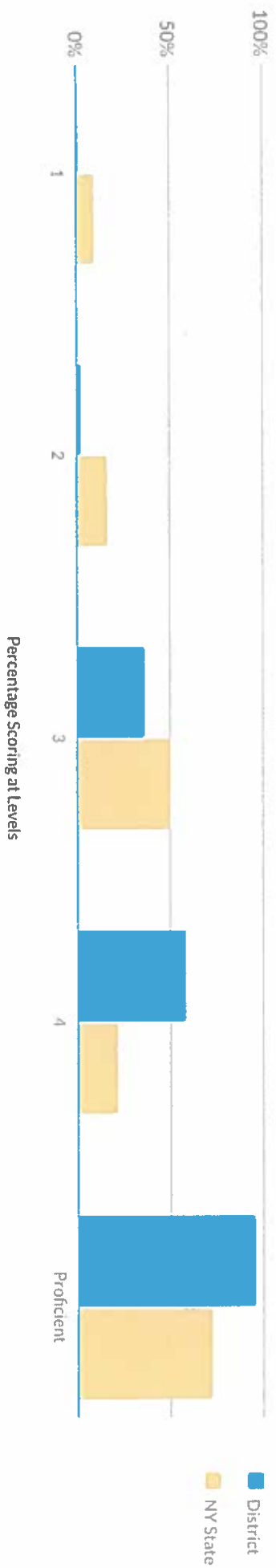
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	135	1	1%	5	4%	31	23%	98	73%	129	96%
General Education	123	1	1%	2	2%	26	21%	94	76%	120	98%
Students with Disabilities	12	0	0%	3	25%	5	42%	4	33%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	1	8%	12	92%	13	100%
Black or African American	8	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	13	0	0%	1	8%	5	38%	7	54%	12	92%
White	98	0	0%	2	2%	20	20%	76	78%	96	98%
Multiracial	3	--	--	--	--	--	--	--	--	--	--
Small Group Total	11	1	9%	2	18%	5	45%	3	27%	8	73%
Female	65	0	0%	3	5%	15	23%	47	72%	62	95%
Male	70	1	1%	2	3%	16	23%	51	73%	67	96%
Non-English Language Learners	135	1	1%	5	4%	31	23%	98	73%	129	96%
Economically Disadvantaged	16	0	0%	3	19%	9	56%	4	25%	13	81%
Not Economically Disadvantaged	119	1	1%	2	2%	22	18%	94	79%	116	97%
Not Migrant	135	1	1%	5	4%	31	23%	98	73%	129	96%
Homeless	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	134	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	135	1	1%	5	4%	31	23%	98	73%	129	96%
Parent Not in Armed Forces	135	1	1%	5	4%	31	23%	98	73%	129	96%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



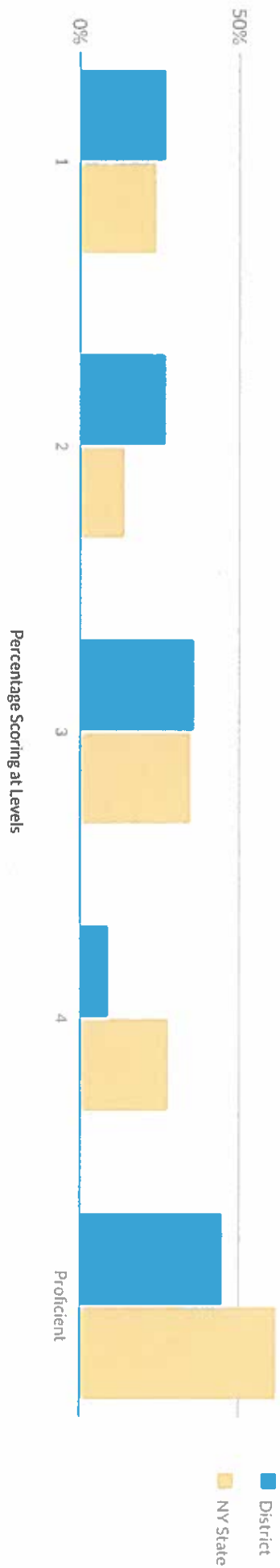
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	6	6%	4	4%	28	29%	60	61%	88	90%
General Education	86	2	2%	3	3%	22	26%	59	69%	81	94%
Students with Disabilities	12	4	33%	1	8%	6	50%	1	8%	7	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	9	2	22%	1	11%	2	22%	4	44%	6	67%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	72	4	6%	1	1%	21	29%	46	64%	67	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	5	56%	2	22%	7	78%
Female	38	1	3%	2	5%	10	26%	25	66%	35	92%
Male	60	5	8%	2	3%	18	30%	35	58%	53	88%
Non-English Language Learners	98	6	6%	4	4%	28	29%	60	61%	88	90%
Economically Disadvantaged	10	2	20%	2	20%	3	30%	3	30%	6	60%
Not Economically Disadvantaged	88	4	5%	2	2%	25	28%	57	65%	82	93%
Not Migrant	98	6	6%	4	4%	28	29%	60	61%	88	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	6	6%	4	4%	28	29%	60	61%	88	90%
Parent Not in Armed Forces	98	6	6%	4	4%	28	29%	60	61%	88	90%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



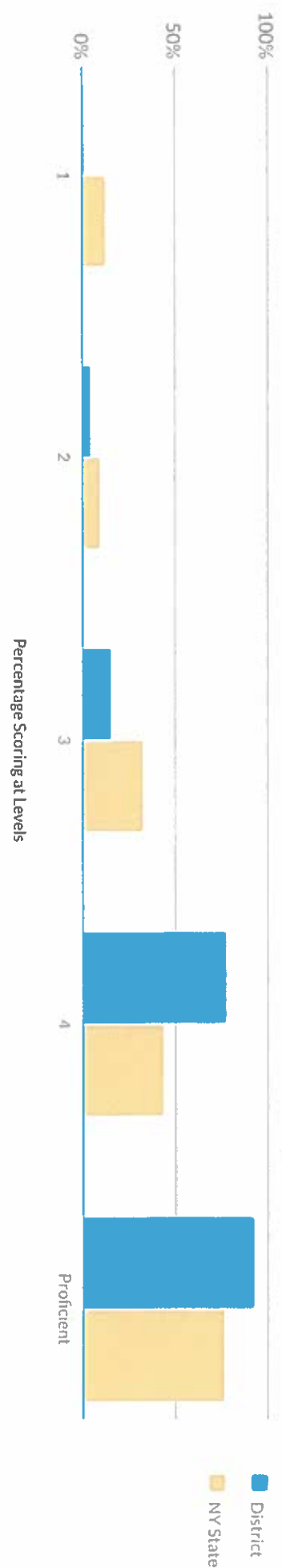
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	115	1	1%	4	3%	42	37%	68	59%	110	96%
General Education	112	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	1	4%	10	40%	14	56%	24	96%
Black or African American	6	0	0%	1	17%	3	50%	2	33%	5	83%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	72	1	1%	1	1%	24	33%	46	64%	70	97%
Multiracial	6	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	61	0	0%	3	5%	17	28%	41	67%	58	95%
Male	54	1	2%	1	2%	25	46%	27	50%	52	96%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	114	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	0	0%	1	8%	7	58%	4	33%	11	92%
Not Economically Disadvantaged	103	1	1%	3	3%	35	34%	64	62%	99	96%
Not Migrant	115	1	1%	4	3%	42	37%	68	59%	110	96%
Not Homeless	115	1	1%	4	3%	42	37%	68	59%	110	96%
Not in Foster Care	115	1	1%	4	3%	42	37%	68	59%	110	96%
Parent Not in Armed Forces	115	1	1%	4	3%	42	37%	68	59%	110	96%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	3	27%	3	27%	4	36%	1	9%	5	45%
General Education	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	0	0%	0	0%	0	0%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	3	27%	3	27%	4	36%	1	9%	5	45%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	3	27%	3	27%	4	36%	1	9%	5	45%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	10	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	3	27%	3	27%	4	36%	1	9%	5	45%
Parent Not in Armed Forces	11	3	27%	3	27%	4	36%	1	9%	5	45%

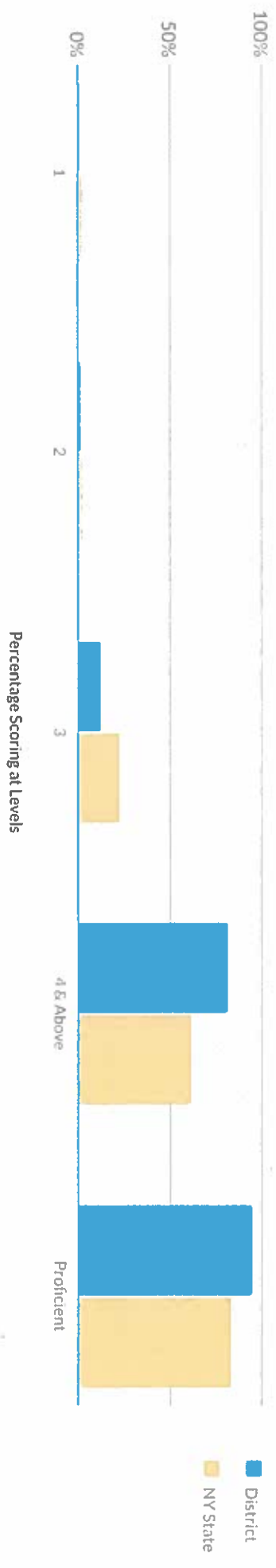
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	135	2	1%	7	5%	21	16%	105	78%	126	93%
General Education	117	1	1%	4	3%	15	13%	97	83%	112	96%
Students with Disabilities	18	1	6%	3	17%	6	33%	8	44%	14	78%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	3	25%	8	67%	11	92%
Black or African American	9	1	11%	2	22%	3	33%	3	33%	6	67%
Hispanic or Latino	9	0	0%	1	11%	3	33%	5	56%	8	89%
White	96	1	1%	3	3%	9	9%	83	86%	92	96%
Multiracial	9	0	0%	0	0%	3	33%	6	67%	9	100%
Female	61	0	0%	3	5%	11	18%	47	77%	58	95%
Male	74	2	3%	4	5%	10	14%	58	78%	68	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	134	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	1	7%	2	14%	4	29%	7	50%	11	79%
Not Economically Disadvantaged	121	1	1%	5	4%	17	14%	98	81%	115	95%
Not Migrant	135	2	1%	7	5%	21	16%	105	78%	126	93%
Not Homeless	135	2	1%	7	5%	21	16%	105	78%	126	93%
Not in Foster Care	135	2	1%	7	5%	21	16%	105	78%	126	93%
Parent Not in Armed Forces	135	2	1%	7	5%	21	16%	105	78%	126	93%

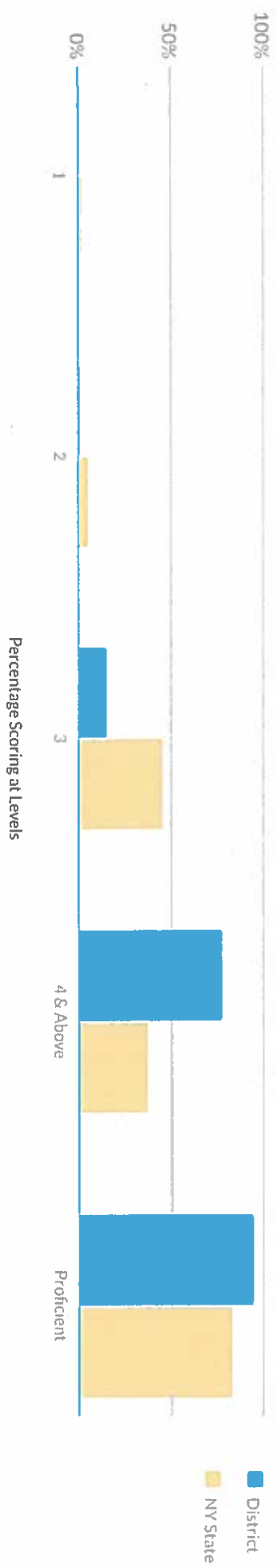
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



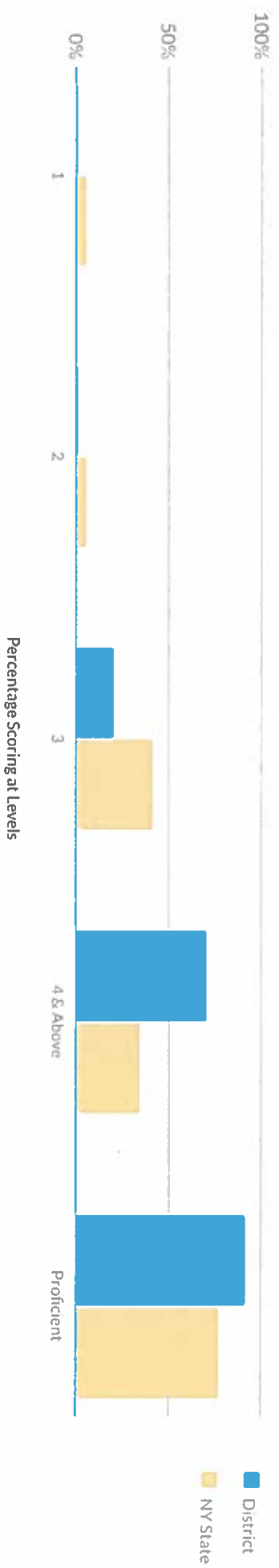
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	4	3%	142	97%	1	1%	3	2%	19	13%	119	82%	138	95%
General Education	134	2	1%	132	99%	0	0%	0	0%	15	11%	117	87%	132	99%
Students with Disabilities	12	2	17%	10	83%	1	8%	3	25%	4	33%	2	17%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	2	13%	13	87%	15	100%
Black or African American	9	3	33%	6	67%	0	0%	0	0%	4	44%	2	22%	6	67%
Hispanic or Latino	10	0	0%	10	100%	1	10%	2	20%	2	20%	5	50%	7	70%
White	107	1	1%	106	99%	0	0%	1	1%	10	9%	95	89%	105	98%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	66	0	0%	66	100%	0	0%	2	3%	4	6%	60	91%	64	97%
Male	80	4	5%	76	95%	1	1%	1	1%	15	19%	59	74%	74	93%
Non-English Language Learners	146	4	3%	142	97%	1	1%	3	2%	19	13%	119	82%	138	95%
Economically Disadvantaged	24	2	8%	22	92%	0	0%	2	8%	11	46%	9	38%	20	83%
Not Economically Disadvantaged	122	2	2%	120	98%	1	1%	1	1%	8	7%	110	90%	118	97%
Not Migrant	146	4	3%	142	97%	1	1%	3	2%	19	13%	119	82%	138	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	4	—	141	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	4	3%	142	97%	1	1%	3	2%	19	13%	119	82%	138	95%
Parent Not in Armed Forces	146	4	3%	142	97%	1	1%	3	2%	19	13%	119	82%	138	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



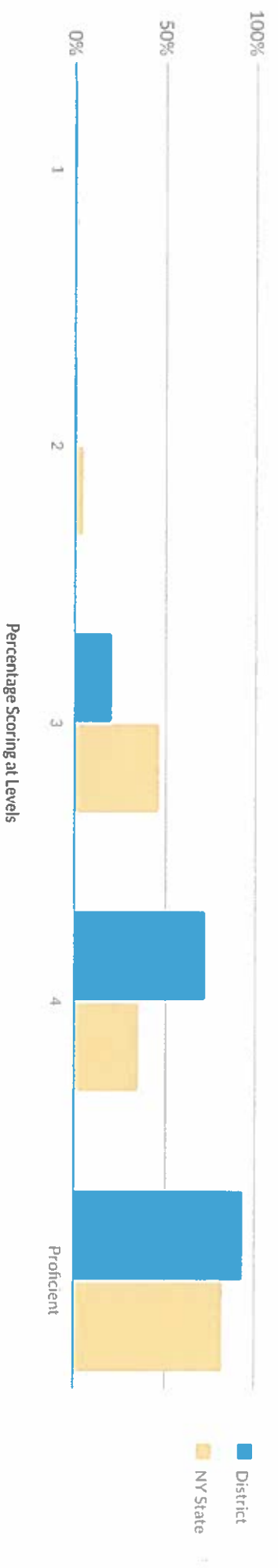
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	5	3%	141	97%	2	1%	1	1%	24	16%	114	78%	138	95%
General Education	134	2	1%	132	99%	0	0%	0	0%	22	16%	110	82%	132	99%
Students with Disabilities	12	3	25%	9	75%	2	17%	1	8%	2	17%	4	33%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	2	13%	13	87%	15	100%
Black or African American	9	3	33%	6	67%	0	0%	1	11%	4	44%	1	11%	5	56%
Hispanic or Latino	10	1	10%	9	90%	1	10%	0	0%	4	40%	4	40%	8	80%
White	107	1	1%	106	99%	1	1%	0	0%	14	13%	91	85%	105	98%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	66	1	2%	65	98%	1	2%	1	2%	10	15%	53	80%	63	95%
Male	80	4	5%	76	95%	1	1%	0	0%	14	18%	61	76%	75	94%
Non-English Language Learners	146	5	3%	141	97%	2	1%	1	1%	24	16%	114	78%	138	95%
Economically Disadvantaged	24	3	13%	21	88%	0	0%	0	0%	8	33%	13	54%	21	88%
Not Economically Disadvantaged	122	2	2%	120	98%	2	2%	1	1%	16	13%	101	83%	117	96%
Not Migrant	146	5	3%	141	97%	2	1%	1	1%	24	16%	114	78%	138	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	5	—	140	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	5	3%	141	97%	2	1%	1	1%	24	16%	114	78%	138	95%
Parent Not in Armed Forces	146	5	3%	141	97%	2	1%	1	1%	24	16%	114	78%	138	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



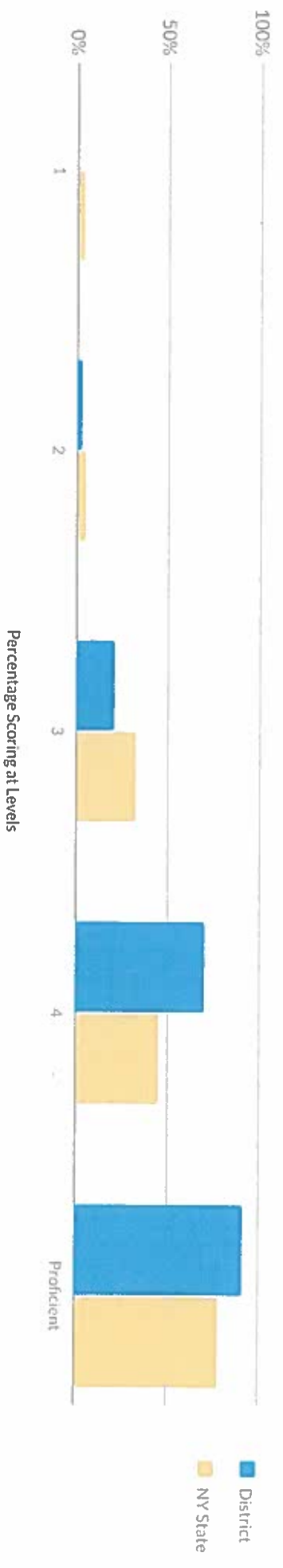
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	8	5%	138	95%	2	1%	1	1%	31	21%	104	71%	135	92%
General Education	134	6	4%	128	96%	0	0%	1	1%	25	19%	102	76%	127	95%
Students with Disabilities	12	2	17%	10	83%	2	17%	0	0%	6	50%	2	17%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	1	7%	0	0%	14	93%	14	93%
Black or African American	9	2	22%	7	78%	1	11%	0	0%	4	44%	2	22%	6	67%
Hispanic or Latino	10	1	10%	9	90%	1	10%	0	0%	3	30%	5	50%	8	80%
White	107	4	4%	103	96%	0	0%	0	0%	24	22%	79	74%	103	96%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Female	66	3	5%	63	95%	1	2%	0	0%	14	21%	48	73%	62	94%
Male	80	5	6%	75	94%	1	1%	1	1%	17	21%	56	70%	73	91%
Non-English Language Learners	146	8	5%	138	95%	2	1%	1	1%	31	21%	104	71%	135	92%
Economically Disadvantaged	24	3	13%	21	88%	0	0%	1	4%	11	46%	9	38%	20	83%
Not Economically Disadvantaged	122	5	4%	117	96%	2	2%	0	0%	20	16%	95	78%	115	94%
Not Migrant	146	8	5%	138	95%	2	1%	1	1%	31	21%	104	71%	135	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	8	—	137	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	8	5%	138	95%	2	1%	1	1%	31	21%	104	71%	135	92%
Parent Not in Armed Forces	146	8	5%	138	95%	2	1%	1	1%	31	21%	104	71%	135	92%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	6	4%	140	96%	2	1%	1	1%	30	21%	107	73%	137	94%
General Education	134	3	2%	131	98%	0	0%	0	0%	27	20%	104	78%	131	98%
Students with Disabilities	12	3	25%	9	75%	2	17%	1	8%	3	25%	3	25%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Black or African American	9	3	33%	6	67%	0	0%	0	0%	5	56%	1	11%	6	67%
Hispanic or Latino	10	1	10%	9	90%	1	10%	1	10%	3	30%	4	40%	7	70%
White	107	2	2%	105	98%	1	1%	0	0%	18	17%	86	80%	104	97%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	66	2	3%	64	97%	1	2%	0	0%	13	20%	50	76%	63	95%
Male	80	4	5%	76	95%	1	1%	1	1%	17	21%	57	71%	74	93%
Non-English Language Learners	146	6	4%	140	96%	2	1%	1	1%	30	21%	107	73%	137	94%
Economically Disadvantaged	24	3	13%	21	88%	0	0%	1	4%	11	46%	9	38%	20	83%
Not Economically Disadvantaged	122	3	2%	119	98%	2	2%	0	0%	19	16%	98	80%	117	96%
Not Migrant	146	6	4%	140	96%	2	1%	1	1%	30	21%	107	73%	137	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	6	—	139	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	6	4%	140	96%	2	1%	1	1%	30	21%	107	73%	137	94%
Parent Not in Armed Forces	146	6	4%	140	96%	2	1%	1	1%	30	21%	107	73%	137	94%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	8	5%	138	95%	0	0%	4	3%	30	21%	104	71%	134	92%
General Education	134	4	3%	130	97%	0	0%	1	1%	29	22%	100	75%	129	96%
Students with Disabilities	12	4	33%	8	67%	0	0%	3	25%	1	8%	4	33%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Black or African American	9	3	33%	6	67%	0	0%	2	22%	1	11%	3	33%	4	44%
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	10%	5	50%	3	30%	8	80%
White	107	3	3%	104	97%	0	0%	1	1%	21	20%	82	77%	103	96%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Female	66	2	3%	64	97%	0	0%	3	5%	16	24%	45	68%	61	92%
Male	80	6	8%	74	93%	0	0%	1	1%	14	18%	59	74%	73	91%
Non-English Language Learners	146	8	5%	138	95%	0	0%	4	3%	30	21%	104	71%	134	92%
Economically Disadvantaged	24	4	17%	20	83%	0	0%	1	4%	8	33%	11	46%	19	79%
Not Economically Disadvantaged	122	4	3%	118	97%	0	0%	3	2%	22	18%	93	76%	115	94%
Not Migrant	146	8	5%	138	95%	0	0%	4	3%	30	21%	104	71%	134	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	8	—	137	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	8	5%	138	95%	0	0%	4	3%	30	21%	104	71%	134	92%
Parent Not in Armed Forces	146	8	5%	138	95%	0	0%	4	3%	30	21%	104	71%	134	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	4	—	—	—	—	—
Grade 1	1	6	0%	0%	0%	67%	33%
Grade 2	0	2	—	—	—	—	—
Grade 3	0	1	—	—	—	—	—
Grade 4	0	4	—	—	—	—	—
Grade 5	0	5	0%	0%	0%	20%	80%
Grade 6	0	2	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 5 ELA	0	1	—	—	—	—	—	—	—	—
Grade 5 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	.	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms